YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GRAMIN MAHILA MAHAVIDYALAYA, SHIVSINGHPURA, SIKAR
• Name of the Head of the institution	Dr. Narendra Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01572248204
• Mobile no	8112285567
• Registered e-mail	gmpgcollege@gmail.com
• Alternate e-mail	iqac@gmsscollege.com
• Address	Gramin Mahila Mahavidyalaya, Village Shivsinghpura, Post-Kudli, Via Katrathal Sikar, Rajasthan, 332024
• City/Town	Sikar
• State/UT	Rajasthan
• Pin Code	332024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Pandit Deendayal Upadhyaya Shekhawati University, Sikar**
• Name of the IQAC Coordinator	**Dr. Susheela Kumari**
• Phone No.	**9460720453**
• Alternate phone No.	**01572248204**
• Mobile	**9460720453**
• IQAC e-mail address	**iqac@gmsscollege.com**
• Alternate Email address	**gmpgcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gmsscollege.com/wp-content/uploads/2024/03/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gmsscollege.com/wp-content/uploads/2024/03/Academic-calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2014**	**24/09/2014**	**23/09/2019**

6.Date of Establishment of IQAC	**03/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Strengthening the quality of academics through constant support and encouragement to the faculties and students. * Promoting the usefulness of ICT. * Providing regular career counseling to UG and PG students regularly.

Monitoring the performance of the teaching-learning activities through students' feedback and evaluation.

Conducting Seminars and Workshops.

Preparation of a computerized database of students for the records.

A Counselling Cell for counselling of students, faculties non-teaching staff of the College has been established.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Poster competition on World AIDS Day	This competition was successfully organize a poster competition on the occasion of World AIDS Day on 1st December 2022
Conduction of Social Awareness Campaigns	Plantation Program, Celebration of Women's Day, Camp for NSS Volunteers
To increase the program options available to students in terms of Degree, Diplomas and Certificates as add on courses	Study Centre (VMOU) was established in the College

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Gramin Mahila Sikshan Sansthan Samiti	29/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	13/03/2024

15.Multidisciplinary / interdisciplinary

The New Education Policy of 2020 aims to bring about significant changes in the education system by introducing a comprehensive and multidisciplinary curriculum. This change has the potential to revolutionize the learning process for higher education students by creating a more holistic academic environment. The policy aims to promote academic growth by offering students a wide range of subjects and programs to choose from.

Gramin Mahila Mahavidyalaya is an affiliated college of PDUSU, Sikar. The college must follow a set of guidelines provided by the university. These guidelines will be adopted by the college to

implement the multidisciplinary/interdisciplinary structure of the New Education Policy.

The college also encourages interdisciplinary activities by hosting special lectures, quizzes, sworkshops, and events on topics that cross multiple disciplines.

16.Academic bank of credits (ABC):

Gramin Mahila Mahavidyyalaya does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

Gramin Mahila P.G College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen vocational education and soft skills Qualifications framework has been offering value-added courses and skill enhancement courses.

- Soft skills are offered from a pool of courses for skill enhancement.
- Recognizing the importance of skill development the college has set up a center for career counseling, career opportunities, and skill enhancement.
- The college organizes talks, discussions, and competitions for students and also encourages students to think originally and innovative.
- A large number of students took up internships, many of which were provided by the college in the B.E.d program.
- Workshops are regularly organized by the Institution for students and staff.
- Motivational seminars and extension activities are also regularly organized for students.
- Various cultural activities like dancing,singing,sports,etc. are also organized to enable students to gain confidence and understand their culture in a much better way.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian knowledge system (Teaching in the Indian language, and culture using online courses) has been implemented in the college.

- The Indian knowledge system in terms of using English, and Hindi as the medium of instruction in the institution and propagating the local traditional culture by encouraging

- students to showcase various local customs, folklore, and attires through their performances.
- The institution invites local experts from different walks of life to offer and enhance indigenous knowledge like conversation experts, local cuisine experts, and yoga trainers.
- The college also prevails in teaching, family values, and ethics encouraging the students to imbibe the values through social service.
- The Home science department of the college promotes traditional Indian embroidery, Indian craftwork, and dyed and painted textiles by organizing art exhibitions in the college.
- To promote the local language, art, and culture or institution conduct all NSS activities in adopted villages in the local language Shekhawati.
- Institutions celebrate national festivals such as Ganesh Chaturthi, Dipawali, Christmas, and Eid in the observation of staff and student community of the institution.
- To promote and preserve our national language Hindi Divas on the stage tuition also conducts various activities such as Hindi essay competitions poetry activities debates and seminars.
- To promote ancient art and culture our institution conducts yoga classes and meditation sessions for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is an important tool to improve the quality of education in India which helps students compete with their global counterparts. It is a student-centered instruction model that focuses on measuring student performance through outcomes, knowledge, skills, and attitudes.

Designing and Teaching content plans is part of teaching and learning. Efforts have been taken by the faculty members in the Institution to fulfill the objectives and achieve the target as per the structural curriculum provided by Pandit Deendayal Upadhyay Shekhawati University. Our institution provides a variety of approaches in the teaching-learning process like lectures, seminars, tutorials, workshops/practicals.

Our institution also introduced NSS, NCC, and Rangering courses to enhance communication skills and leadership qualities in students.

- Students learn important life skills, team building, outdoor adventures, education, and fun. It helps them to explore, to

discover the world beyond the classroom, and also helps in all-rounder development.

- At these camps, students gain a positive sense of self-worth and usefulness by applying their creativity and skills helping each other, working together, cleaning their campsite, waiting at meals, and doing other service projects throughout the week. It helps in developing a positive attitude, self-confidence, courage, and patience.
- Students get opportunities to see the community closely and thus get an experience of human nature about their environment. Students' interaction with slum dwellers and villagers exposes them to the realities of life and brings about a change in social perception.

20.Distance education/online education:

Every effort has been made by the institution to reach out to the learner through distance education. Therefore the institution opened the VMOU study centre in 2021- 2022. Through this study center, practical classes are offered to the learners.

- During the COVID pandemic, online classes were conducted by our faculty members in all programs to help the students.
- The institution encourages online education and the use of technological tools by the faculty members for the students. During the COVID pandemic, our faculty members created WhatsApp groups to give students study material and course-related information.
- The faculty of the college are also involved in creating e-content which can be accessed not just by our students but also globally.
- Additionally, various teaching materials, like faculty-created course files, lecture PPT, reference books pdf, assignments, question banks, etc.., are made available for the students.

Extended Profile

1.Programme

1.1   **24**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1258**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **476**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **43**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **32**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**24**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**1258**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

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File Description	Documents
Data Template	[View File]

2.3	**476**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**43**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**32**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**57,36,300.84**
4.3 Total number of computers on campus for academic purposes	**28**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Curricular:- The college is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar and strictly follows the university almanac in the completion of syllabus and evaluation process, academic calendars, workload statement, timetables, subject distribution, and faculty requirements are prepared in the department before the commencement of the yearly classes. For developing unit-specific lesson plans and year-specific diaries, teachers are provided with syllabi and all the above-mentioned points; which will be reviewed regularly by the Head of the Department and authorities. According to the almanac issued by the university,students have to appear for an internal examination, which is evaluated by the faculty, and the assessment is done as per norms.**
2. **ICT-enabled classroom- To enhance the quality of the deliverables to the students, there are Departmental libraries and ICT-enabled classrooms. Simultaneously**

remedial lessons for slow learners and advanced learners training by utilizing advanced technologies; innovative training approaches are used to educate communication and presenting abilities such as project and E-notes.

3. Co-curricular activities- Students are encouraged to attend seminars, group discussions, quizzes, and management meetings with an emphasis on skill development, field visits are also planned to provide hands-on experiences.

4. Feedback: IQAC receives feedback from a variety of stakeholders, including a) students b) faculty c) employees d) every year, alumni complete a well-structured questionnaire. This institution leads further review and implementation into future actions and decisions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gmsscollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Abide by the PDUSU Almanac:- This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and Principals are responsible for conducting internal assessments and evaluations on time by the set norms.

2. Action plan:- The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester end year.

3. Orientation program by internal and external experts:- For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.

4. Continuous internal assessment:- Continuous internal assessment of learning is done twice a year through periodic tutorials, class tests, and examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gmsscollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on an empathetic approach, aiming to increase our students' awareness of how gender-based inequalities, environmental neglect, and lack of ethics can hinder an individual's growth. This allows them to participate in society as mindful individuals.

To provide basic information about the Indian constitution, identify individual roles and ethical responsibilities towards society, and understand human rights and their implications, the university has made it mandatory for Political Science students to study the "Constitution of India." This course helps students gain knowledge and legal literacy, which can help them take competitive examinations.

To enhance students' knowledge and perspectives on gender issues, the University has added topics related to "Women's Writing" and "Contemporary India: Women and Empowerment" into the English

Literature curriculum. Additionally, every year, the Institute organizes International Women's Day celebrations to show respect for women at all levels.

To create awareness related to the various environmental issues the world is facing, the University has made it compulsory for students to study "Environmental Studies" in their regular curriculum. Furthermore, the Institute organizes various extension programs through the NSS and NCC unitsto create awareness among the rural community regarding ecological balance and its importance. Students are encouraged to take up projects related to environmental issues to overcome identified problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gmsscollege.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1266

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1099

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the Institution, we place a high priority on meeting each student's unique learning needs. We do this by creating support systems and programs that are suited for both slow and advanced learners.

For advanced students:

(1) We provide difficult tasks and projects that encourage their curiosity and develop their capacity for critical thought. (2) Competency-based coaching programs give students the information and abilities they need to succeed in a variety of industries.

For slow learner students:

(1) We offer remedial sessions aimed at enhancing reading and writing skills in English, making sure that no student falls behind academically. (2) Individual issues can be addressed with advice and support from committed tutors and mentors through academic and personal counseling sessions. (3) To improve understanding and involvement, bilingual explanations and conversations are encouraged.

(4) To guarantee that the curriculum is understandable and accessible to every student, straightforward lectures and notes are offered.

Every student's learning level is evaluated, and specific interventions are put into place to establish a welcoming classroom where everyone may flourish and realize their full potential.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1266	**43**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College strives to help students reach their full potential through various methods like;

The library has been digitized and equipped with Wi-Fi, providing teachers with access to e-resources. This allows them to conduct research with the aid of digital resources that can be accessed from anywhere in the world. The library also facilitates easy searching and retrieval of information.

Additionally, various departments publish wall magazines to foster creativity and other skills. Seminars and conferences are organized to encourage student participation and active learning.

Furthermore, many departments organize field trips and educational tours to provide a better understanding of the geographical, socio-political, historical, and economic factors that shape the lives

of people in different locations.

The college has ICT seminar hallwith projectors, desktops and laptops that help in the e-learning process.

The college boasts of well-equipped computer labs that is useful for all subject students.After COVID pandemic, teachers have started conducting online lectures using platforms like Google Meet, Zoom, and other such online platforms. Reading materials are shared through various mediums like Google Classroom, E-mail, blogs, WhatsApp, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk-and-talk teaching techniques, IT-based-learning resources such asppt, videos, audio systems, and internet resources are used to exhibit students practical learning and facilitate understanding of complex topics. Our teachers also use interactive teaching techniques, including group discussions, debates, presentations, seminars, tasks, quizzes, laboratory work, and other forms of classroom participation.

What makes Student Mentor different is that this mentoring relationship is specifically designed to help students succeed in college. Student mentors can meet with students weekly to encourage, listen, and make suggestions about their current activities and lessons. A student mentor may also allow the student to participate in the mentor's workshop to learn about the field and make connections.

E-resources and technologies provided by Gramin Mahila P. G. College: 1. Projectors 2. Desktop 3. Printers and scanners 4. Photocopy machine 5. Online Classes: via Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a crucial component of the educational system that enables educators to evaluate students' understanding of progress and performance. The mechanism of internal assessment is designed to be transportable and robust in terms of both frequency and mode of assessment. In terms of frequency, Internal assessment typically occurs throughout the academic year allowing educational together a comprehensive and continuous picture of students' learning. This frequent assessment helps identify areas where students may be struggling and provides opportunities for timely intervention and support. By conducting assessments regularly educators adjust teaching strategies as needed and ensure that students are meeting and learning objectives.

The mode of internal assessment is also designed to be robust incorporating a variety of assessment methods to accurately measure students' knowledge and skills these methods may include quizzes, Tests, Projects, Presentations, Essays and practical,

demonstrations by utilizing a diverse range of assessment tools educators can assess different aspects of students learning such as critical thinking problem-solving creativity and communication skills.

Overall the mechanism of internal assessment is transportable and robust ensuring that educators can effectively evaluate students' performance and provide meaningful feedback to support this learning and development.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College's internal evaluation system is transparent and efficient, with appropriate checks and balances in place. If students have any grievances, they can approach the Heads of the respective departments or the College's Grievance Redressal Cell. In case of any complaints related to the internal examination process, the Grievance Redressal Cell, together with the concerned department, follows the university's guidelines to address the issue. Students can lodge their complaints in writing on any matter, including the internal evaluation process. This academic year, both online and offline internal examinations were conducted, and the guidelines for online examinations were provided well in advance. As a result, most students communicated their examination-related grievances to the heads of departments via WhatsApp, email, or in person. All grievances were resolved in consultation with the principal, grievance cell, and concerned departmental faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has 11 departments in total;5 in Science and4 in Arts. The UG programs includeBA andB.Sc., while PG programs consist ofM.A., M.Sc., and teacher training programs (B.A. B.Ed and B.sc B.Ed). The college is affiliated with Pandit Deendayal Upadhayaya Shekhawati University, Sikar.

Various programs are offered by the college including program outcomes and course outcomes.

The use of a question-answer methodology is employed to assess the communication skills and critical thinking of learners. We examine feedback to reflect students' learning in the form of a questionnaire.

?Effective use of ICT techniques by the learners is encouraged to enhance modern tool usage and employability.

?Programme outcomes are aligned withacademic and professional goals.

?Direct methods assess student's knowledge, skills and performance through the class tests, Internal assessments, seminars, laboratory practicals,etc.

? Learners' involvement in group discussions, study tours, and field visits is used for social interaction.

? Learners are evaluated constantly based on participation in class discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college considers the evaluation of student performance as a top priority. It constantly monitors and assesses the achievement of program outcomes, program-specific outcomes, and course outcomes to determine whether students can meet their objectives. For attainment of Programme outcomes and course outcomes our

institute follows the programme wise curriculum designed by university in various stages;

Stage I: At the beginning of a new session the subject teacher conveys the Program Objectives (POs) and its Specific Outcomes (PSOs) along with Course Objectives (CO). In addition to this, each subject faculty member informs the students about the scope of the subject, evaluation format, marking scheme (internal as well as external), etc. Internal assessment includes direct and indirect measures to assess the attainment of objectives.

Stage II: Several direct and indirect methods are employed to internally evaluate attainment through unit tests, mid-term, Pre-University, multiple choice questions, open book tests, short answer questions, quizzes, oral tests, oral and poster presentations, assignments, and practical knowledge, External assessment is based on the result published by University Examinations.

Stage III:To calculate the attainment levels of the courses, a threshold value of 49 Percent is fixed. Students with 80 Percent and above are categorized as A, 60 and above Percent are categorized as B, and students with 49 and above are categorized as C.

Stage-IV :Feedback is collected from stakeholders and necessary amendments, if required at the college level, were carried out, rest informed to the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gmsscollege.com/wp-content/uploads/2024/03/Student-Feedback-Form-Analysis-2022-23-NEW-222222222.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gramin Mahila Mahavidyalaya is a college that promotes innovation and creativity among students. The institute has organized various activities, including awareness meetings, workshops, seminars, and guest lectures on entrepreneurship. The faculty uses various teaching methods, including lecture, interactive, project, computer-assisted, and experimentation, to enhance learning experiences. Teachers use traditional blackboard presentations in mathematics, chemistry, physics, commerce, and economics, as well as PowerPoint presentations and computer-based materials. Student seminars are organized to enrich learning on contemporary topics. The college has created an ecosystem for innovation and other initiatives, providing advanced practical instruments for students to enhance their skills. The college also offers a botanical garden, practical labs, and field visits, allowing students to learn about plants and their medical values.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`nil`

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute celebrates various National and International Days like Republic, Independence, Yoga, Environment, and Women's Day, etc. All these programs are performed in the Institute with the sense of developing a sense of responsibility, accountability, and integrity among students and staff members. Various workshops and guest lectures are organized. The Institute also involves the distribution of furniture, textbooks, stationery materials, and any other help required by needy students of the schools in the neighboring villages and towns. The institute provides free education to economically weak and eligible students. On special days like Raksha Bandhan, Diwali, Lohri, and Baisakhi are solemnized so that students understand and learn basic humanity The students go to the adopted village where they are made to participate in community awareness programs through activities. They participated in plantation villages for safe hygiene, practices, and trained villages to manage agriculture households & plastic waste into useful products.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2018

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses both the necessary intellectual and physical resources to conduct programs as per the UGC regulations. There are separate blocks for arts, and science departments, each well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well equipped. Moreover, the institute provides online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching content beyond the syllabus. The institution also has other facilities like Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Canteen facilities for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have access to a

wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students.

1. Cultural activities:- There are a variety of cultural programs organizes such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts.

2. Sports:- Games and sports help students create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in district, varsity, state, and even national competitions.

- The college is providing the playground facilities of Kabbadi,Volley Ball, Basket Ball,Badminton, Throw Ball, and multipurpose ground for Soft Ball, Hockey and Atheletics (200 Meter Running track, Discus throw,Javelin throw, etc.)
- The college is providingindoor game facilitieslike Table Tennis, Caroms, Chess etc., to horn the skills in the respective games as well as to enhance the physical fitness of the students and faculty.

3. Gymnasium:- The gymnasium established in the institution helps students to lead a healthy life.

4.Yoga centre:- Yoga classes are conducted for students facing various challenges that impact their overall well-being and academic performance. yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. it is a holistic exercise that strengthens and stretches the body through various asanas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58,50,135/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. The library is fullyautomated, and multilingual, and contains a large reading room and a digital section. The name of the software is Libsoft: Software for Library Management version 9.9 of the Integrated Library Management System (LMS) was adoptedby the Institute in the academic year 2022-23. The program is fully automated and used for free Library data input. book issuance, return, and renewal, member logins Printed, etc. In addition to Books, the Library has access to a list of electronic resources, where users can learn about access, browse, and

download electronic books, e-journal databases, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the E. None of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20,378/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has always given priority to the up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. There are different digital technological facilities available in the college. The institution has around 50 computers for students & staff. The college continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Most of the official work is being done with the help of ICT. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities. The college plans towards the usage of Information and Communication Technology at all levels of interactions with the stakeholders through an adequate software system. This system helps the college to collect, store, and manage data effectively from various departments. A professional network system administrator takes care of the IT-related needs of the campus such as hardware and networking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution
B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58,50,135

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a standard ground including volleyball and basketball courts where outdoor sports activities are held. The college also has an indoor stadium for table tennis, chess, etc. The sports committee of the college is in charge of the sports complex and equipment. The committee supervises the Groundsmen and Grade IV staff assigned for maintenance and repair works.

A student-friendly canteen is run in the college in whichHygienic food is made available at affordable rates. The canteen is open on all working days.

Laboratories are regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Software, and LCDs are

maintained by technicians, Lab Assistants, and, Grade IV staff and Lab attendants clean rooms/labs.

The library is well-maintained and has books, journals, magazines, and daily newspapers.

- The students & staff are facilitated to use e-resources in the library.
- An entry register is maintained which records all the names and details of students and staff who enter the library for access. The time they leave the library is also to be recorded.
- A complete list of library books is maintained in the system, which facilitates the users to browse and find books and journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<u>https://gmsscollege.com/</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1180

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

437

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, Co-curricular, and extracurricular activities. The students demonstrate their participation and representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation The Mahavidhyalya also keeps students in various cells- and Councils as their members and makes them participate in the activities related to the cell.

Student Council is place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- **The alumni cell**
- **The NSS**
- **The NCC**
- **Development cell**
- **Competitive classes**
- **Creative club.**

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

308

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni have achieved prominent positions in their respective fields. To support the development of current students, each member of the alumni association contributes Rs. 100 as a registration fee. These funds are utilized to conduct various activities and programs that aim to enhance the overall growth and progress of the students. Additionally, alumni members are invited to participate in various entrepreneurship awareness programs to motivate and inspire the students.

Our Alumni association was founded on August 14, 2014. From August 2014 to January 2024, our alumni have contributed Rs. 2,74,701 towards the development of the institution.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gramin Mahila Mahavidyalaya aims to provide quality education, skill development, mutual understanding, social harmony, and respect for human values. It aims to empower girls from rural areas, empower them, and contribute to national development. The college provides a well-rounded education to all students, regardless of caste, religion, or socio-economic status. The mission is to empower women and inculcate self-confidence in students to fight against social evils. The goals and objectives include achieving academic performance, developing leadership qualities, building multidimensional personalities, promoting faculty quality research and examination, and developing all-round personalities. The core values of Gramin Mahila College include transparency, professional integrity, mutual respect, trust, global tolerance, and the total development of scholars. The college's governance is reflective, with the principal handling the entire college management and various committees. The college's community commitment is to provide fivefold education (academic, physical, practical, moral/ethical, cultural/aesthetic, and boarding and lodging facilities) at an affordable cost.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin MahilaMahavidhyalya is a college that promotes decentralization in all academic and administrative activities. The Board of Governance, consisting of constituent colleges, industry experts, and faculty, is responsible for planning and policy. The College Development Committee, comprising representatives of the principal, students, faculty, staff members, industry experts, and alumni, deals with the college's development plan for academic, administrative, and infrastructural growth. The Principal consolidates the budget received by the institute and forwards it to the principal for approval. There are 30 committees with well-defined functions, including the Academic Council committee, which is responsible for holistic development and recommending enhancements to student facilities and campus experiences.

Its responsibilities are-

- Track the Syllabus completion of theory/Lab for all the departments.
- To exercise general supervision over the academic work of the institution and to give direction methods of instruction, evaluation, and improvements in academic Standards.
- To maintain proper standards of academic. records. Namely, the handbook verified content as per the university requirements/ regulatory authority, etc.
- To discuss and review the co/extracurricular actuaries of the college.

- To maintain discipline on campus.
- Maintain the minutes of the meeting.
- Organism Conferences/workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of students to encourage overachieving students, merit scholarships are awarded. A proper one-on-one Counseling session is given to the students. Curriculum development the Institution follows the curriculum of the affiliated University. Despite this, the faculty is committed to developing innovative Ways to teach students. To attain this, add-on programs are also made available. Teaching and learning the faculties are encouraged to participate in skill development programs like Quiz, Dance, Speech, etc. Training Sessions for lesson planning based on CO and PO mapping, use of ICT resources, Use of digital tools, etc. Examination and evaluation Regular internal tests are conducted for the students to evaluate their progress and weaknesses. Remedial Classes are scheduled for the underachieving students. Library, ICT, and physical infrastructure/instrumentation for students and faculty are provided. The use of ICT has proven to be a highly effective method of teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional management is produced with a clear, Scientific approach with the management's practical competence to deliver the greatest, results. Each level's functions, responsibilities, and authority are clearly defined within a hierarchical framework that extends from top management down to lower tiers. A governing board exists to monitor and carry out the vision and objectives of the institution.

Academic and administrative divisions make up the institutional management's overall structure. A well-designed administrative system takes into account the needs of all parties involved, especially the students. The college of each employee and level is defined during the appointment to ensure an effective and efficient working system in the organization. The manual depicts the service rules and working procedures, and those employed work functions are evaluated from time to time to ensure the proper function of the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers effective welfare measures for both teaching and non-teaching staff. It financially supports self-financed teaching staff who complete their Ph.D., provides pay raises, and allows staff to attend national and international seminars and conferences. Employees are covered by State Insurance as per ESI. Special assistance is given to staff members for research, such as Ph.D., and faculty members pursuing a Ph.D. under the supervision of a college research guide (approved by Pandit Deendayal Upadhyaya Shekhawati University, Sikar) are not required to pay any fees to the college. Additionally, they receive financial support for faculty development programs. For non-teaching members, the institution provides a fund by PF rules, offers socio-economic protection to fourth-class employees, and provides free uniforms for fourth-class employees. All students enrolled in the institute receive free bedding, stationery, and diaries. The institution also provides socioeconomic protection to

fourth-class employees and offers free uniforms for fourth-class employees.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the quality of its staff- both teaching and non-teaching. Together they play a significant role and are the backbone of the institution. Institutions cannot achieve their goals -the vision and mission-

without them. To achieve the targets, the staff need to be motivated at work. The performance appraisal (PA) is one of the performance management tools that is widely used to measure the productivity of academic employees in different contexts. At Gramin Mahila Mahavidhyalaya, performance appraisal formats are developed for both teaching and non-teaching staff.

there are three formats in the institution: -

- SELF APPRAISAL FORMAT:
- APPRAISAL BY PRINCIPAL:
- STUDENT APPRAISAL OF TEACHERS

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre:-

Audit the bill before initiating payment Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit, The certified reporting from the Accounts Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly,

combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in chugs.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4,345,250/-

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cast, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
2. Placement support
3. faculty development
4. Programs
5. Research and development
6. Interaction with other colleges and Universities.
7. Review of departmental facilities.
8. Encourage the departments to adopt new strategies
9. Self-development of faculty members.

- Annual Quality Report of Gramin Mahila Mahavidyalaya
- To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures. To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. **Institution hold conferences**
2. **Hold Important issues conferences and workshops.**

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging, Grievance Redressal, and Women Cell. The college has maintained a safe and secure environment for almost 23 years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission. The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate andcompile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and   **D. Any 1 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plays a crucial role in the country's development, and it organizes various programs related to environmental, cultural, and spiritual values among students and staff. The institution believes in the equality of all cultures and traditions and celebrates commemorative days with the support of management. Despite its diverse socio-cultural background and linguistic diversity, the college does not tolerate cultural, regional, linguistic, communal, socio-economic, or other diversities. Cultural and regional festivals, such as New Year's Day, Teacher's Day, orientation and farewell programs, oath plantation, Women's Day, Yoga Day, Ganesha festival, and motivational lectures, are organized for the holistic development of students and to make them responsible citizens. The college also provides a strong sports infrastructure for various sports activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GMPG collegeis proud to be known for providing a strong academic foundation to its students while also striving to develop them into responsible citizens of the country. In addition to imparting professional legal education, the college fosters a sense of unity among the student community through various programs and initiatives. The faculty regularly organizes activities that not only introduce but also motivate students to embrace practices that promote the "Unity in Diversity" of our nation. Over the past five years, GMPG college has made significant efforts to increase awareness and encourage appropriate practices among students in the following areas:

1. National Identities and Symbols:The college has always taken various steps to promote awareness about national identities and symbols, both directly and indirectly. At the main entrance of the Sansthan, the Indian Tri-colour stands tall, spreading the message

of a nation-first policy. The college celebrates Independence Day, Republic Day and Constitution Day annually with great enthusiasm, contributing to the spreading of constitutional values and ideals.

2.Fundamental Duties and Rights of Indian Citizens: The faculty of various departments have organized academic and co-curricular activities to promote the fundamental duties and rights of Indian citizens.The students of college participated in theseactivities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International memorial days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the National Anthem and other patriotic songs after raising the Flag. The management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization,

industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girls' institution in the Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular:- The college is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar and strictly follows the university almanac in the completion of syllabus and evaluation process, academic calendars, workload statement, timetables, subject distribution, and faculty requirements are prepared in the department before the commencement of the yearly classes. For developing unit-specific lesson plans and year-specific diaries, teachers are provided with syllabi and all the above-mentioned points; which will be reviewed regularly by the Head of the Department and authorities. According to the almanac issued by the university,students have to appear for an internal examination, which is evaluated by the faculty, and the assessment is done as per norms.

2. ICT-enabled classroom- To enhance the quality of the deliverables to the students, there are Departmental libraries and ICT-enabled classrooms. Simultaneously remedial lessons for slow learners and advanced learners training by utilizing advanced technologies; innovative training approaches are used to educate communication and presenting abilities such as project and E-notes.

3. Co-curricular activities- Students are encouraged to attend seminars, group discussions, quizzes, and management meetings with an emphasis on skill development, field visits are also planned to provide hands-on experiences.

4. Feedback: IQAC receives feedback from a variety of stakeholders, including a) students b) faculty c) employees d) every year, alumni complete a well-structured questionnaire. This institution leads further review and implementation into future actions and decisions.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://gmsscollege.com/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Abide by the PDUSU Almanac:- This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and Principals are responsible for conducting internal assessments and evaluations on time by the set norms.

2. Action plan:- The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester end year.

3. Orientation program by internal and external experts:- For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.

4. Continuous internal assessment:- Continuous internal assessment of learning is done twice a year through periodic tutorials, class tests, and examinations.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://gmsscollege.com/]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	**C. Any 2 of the above**

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on an empathetic approach, aiming to increase our students' awareness of how gender-based inequalities, environmental neglect, and lack of ethics can hinder an individual's growth. This allows them to participate in society as mindful individuals.

To provide basic information about the Indian constitution, identify individual roles and ethical responsibilities towards society, and understand human rights and their implications, the university has made it mandatory for Political Science students to study the "Constitution of India." This course helps students gain knowledge and legal literacy, which can help them take competitive examinations.

To enhance students' knowledge and perspectives on gender issues, the University has added topics related to "Women's Writing" and "Contemporary India: Women and Empowerment" into the English Literature curriculum. Additionally, every year, the Institute organizes International Women's Day celebrations to show respect for women at all levels.

To create awareness related to the various environmental issues the world is facing, the University has made it compulsory for students to study "Environmental Studies" in their regular curriculum. Furthermore, the Institute organizes various extension programs through the NSS and NCC unitsto create awareness among the rural community regarding ecological balance and its importance. Students are encouraged to take up projects related to environmental issues to overcome identified problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gmsscollege.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1266

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1099

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the Institution, we place a high priority on meeting each student's unique learning needs. We do this by creating support systems and programs that are suited for both slow and advanced learners.

For advanced students:

(1) We provide difficult tasks and projects that encourage their curiosity and develop their capacity for critical thought. (2) Competency-based coaching programs give students the information and abilities they need to succeed in a variety of industries.

For slow learner students:

(1) We offer remedial sessions aimed at enhancing reading and writing skills in English, making sure that no student falls behind academically. (2) Individual issues can be addressed with advice and support from committed tutors and mentors through academic and personal counseling sessions. (3) To improve understanding and involvement, bilingual explanations and conversations are encouraged.

(4) To guarantee that the curriculum is understandable and accessible to every student, straightforward lectures and notes are offered.

Every student's learning level is evaluated, and specific interventions are put into place to establish a welcoming classroom where everyone may flourish and realize their full potential.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1266	**43**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College strives to help students reach their full potential through various methods like;

The library has been digitized and equipped with Wi-Fi, providing teachers with access to e-resources. This allows them to conduct research with the aid of digital resources that can be accessed from anywhere in the world. The library also facilitates easy searching and retrieval of information.

Additionally, various departments publish wall magazines to foster creativity and other skills. Seminars and conferences are organized to encourage student participation and active learning.

Furthermore, many departments organize field trips and educational tours to provide a better understanding of the

geographical, socio-political, historical, and economic factors that shape the lives of people in different locations.

The college has ICT seminar hallwith projectors, desktops and laptops that help in the e-learning process.

The college boasts of well-equipped computer labs that is useful for all subject students.After COVID pandemic, teachers have started conducting online lectures using platforms like Google Meet, Zoom, and other such online platforms. Reading materials are shared through various mediums like Google Classroom, E-mail, blogs, WhatsApp, etc.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk-and-talk teaching techniques, IT-based-learning resources such asppt, videos, audio systems, and internet resources are used to exhibit students practical learning and facilitate understanding of complex topics. Our teachers also use interactive teaching techniques, including group discussions, debates, presentations, seminars, tasks, quizzes, laboratory work, and other forms of classroom participation.

What makes Student Mentor different is that this mentoring relationship is specifically designed to help students succeed in college. Student mentors can meet with students weekly to encourage, listen, and make suggestions about their current activities and lessons. A student mentor may also allow the student to participate in the mentor's workshop to learn about the field and make connections.

E-resources and technologies provided by Gramin Mahila P. G. College: 1. Projectors 2. Desktop 3. Printers and scanners 4. Photocopy machine 5. Online Classes: via Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a crucial component of the educational system that enables educators to evaluate students' understanding of progress and performance. The mechanism of internal assessment is designed to be transportable and robust in terms of both frequency and mode of assessment. In terms of frequency, Internal assessment typically occurs throughout the academic year allowing educational together a comprehensive and continuous picture of students' learning. This frequent assessment helps identify areas where students may be struggling and provides opportunities for timely intervention and support. By conducting assessments regularly educators adjust teaching strategies as needed and ensure that students are meeting and learning objectives.

The mode of internal assessment is also designed to be robust incorporating a variety of assessment methods to accurately measure students' knowledge and skills these methods may

include quizzes, Tests, Projects, Presentations, Essays and practical, demonstrations by utilizing a diverse range of assessment tools educators can assess different aspects of students learning such as critical thinking problem-solving creativity and communication skills.

Overall the mechanism of internal assessment is transportable and robust ensuring that educators can effectively evaluate students' performance and provide meaningful feedback to support this learning and development.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College's internal evaluation system is transparent and efficient, with appropriate checks and balances in place. If students have any grievances, they can approach the Heads of the respective departments or the College's Grievance Redressal Cell. In case of any complaints related to the internal examination process, the Grievance Redressal Cell, together with the concerned department, follows the university's guidelines to address the issue. Students can lodge their complaints in writing on any matter, including the internal evaluation process. This academic year, both online and offline internal examinations were conducted, and the guidelines for online examinations were provided well in advance. As a result, most students communicated their examination-related grievances to the heads of departments via WhatsApp, email, or in person. All grievances were resolved in consultation with the principal, grievance cell, and concerned departmental faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

The college has 11 departments in total;5 in Science and4 in Arts. The UG programs includeBA andB.Sc., while PG programs consist ofM.A., M.Sc., and teacher training programs (B.A. B.Ed and B.sc B.Ed). The college is affiliated with Pandit Deendayal Upadhayaya Shekhawati University, Sikar.

Various programs are offered by the college including program outcomes and course outcomes.

The use of a question-answer methodology is employed to assess the communication skills and critical thinking of learners. We examine feedback to reflect students' learning in the form of a questionnaire.

?Effective use of ICT techniques by the learners is encouraged to enhance modern tool usage and employability.

?Programme outcomes are aligned withacademic and professional goals.

?Direct methods assess student's knowledge, skills and performance through the class tests, Internal assessments, seminars, laboratory practicals,etc.

? Learners' involvement in group discussions, study tours, and field visits is used for social interaction.

? Learners are evaluated constantly based on participation in class discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college considers the evaluation of student performance as

a top priority. It constantly monitors and assesses the achievement of program outcomes, program-specific outcomes, and course outcomes to determine whether students can meet their objectives. For attainment of Programme outcomes and course outcomes our institute follows the programme wise curriculum designed by university in various stages;

Stage I: At the beginning of a new session the subject teacher conveys the Program Objectives (POs) and its Specific Outcomes (PSOs) along with Course Objectives (CO). In addition to this, each subject faculty member informs the students about the scope of the subject, evaluation format, marking scheme (internal as well as external), etc. Internal assessment includes direct and indirect measures to assess the attainment of objectives.

Stage II: Several direct and indirect methods are employed to internally evaluate attainment through unit tests, mid-term, Pre-University, multiple choice questions, open book tests, short answer questions, quizzes, oral tests, oral and poster presentations, assignments, and practical knowledge, External assessment is based on the result published by University Examinations.

Stage III:To calculate the attainment levels of the courses, a threshold value of 49 Percent is fixed. Students with 80 Percent and above are categorized as A, 60 and above Percent are categorized as B, and students with 49 and above are categorized as C.

Stage-IV :Feedback is collected from stakeholders and necessary amendments, if required at the college level, were carried out, rest informed to the affiliating university.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gmsscollege.com/wp-content/uploads/2024/03/Student-Feedback-Form-Analysis-2022-23-NEW-222222222.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gramin Mahila Mahavidyalaya is a college that promotes innovation and creativity among students. The institute has organized various activities, including awareness meetings, workshops, seminars, and guest lectures on entrepreneurship. The faculty uses various teaching methods, including lecture, interactive, project, computer-assisted, and experimentation, to enhance learning experiences. Teachers use traditional blackboard presentations in mathematics, chemistry, physics, commerce, and economics, as well as PowerPoint presentations and computer-based materials. Student seminars are organized to enrich learning on contemporary topics. The college has created an ecosystem for innovation and other initiatives, providing advanced practical instruments for students to enhance their skills. The college also offers a botanical garden, practical labs, and field visits, allowing students to learn about plants and their medical values.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`nil`

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute celebrates various National and International Days like Republic, Independence, Yoga, Environment, and Women's Day, etc. All these programs are performed in the Institute with the sense of developing a sense of responsibility, accountability, and integrity among students and staff members. Various workshops and guest lectures are organized. The Institute also involves the distribution of furniture, textbooks, stationery materials, and any other help required by needy students of the schools in the neighboring villages and towns. The institute provides free education to economically weak and eligible students. On special days like Raksha Bandhan, Diwali, Lohri, and Baisakhi are solemnized so that students understand and learn basic humanity The students go to the adopted village where they are made to participate in community awareness programs through activities. They participated in plantation villages for safe hygiene, practices, and trained villages to manage agriculture households & plastic waste into useful products.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`nil`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`09`

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2018

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses both the necessary intellectual and physical resources to conduct programs as per the UGC regulations. There are separate blocks for arts, and science departments, each well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well equipped. Moreover, the institute provides online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching content beyond the syllabus. The institution also has other facilities like Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Canteen facilities for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have

access to a wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students.

1. Cultural activities:- There a variety of cultural programs organizes such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts.

2. Sports:- Games and sports help students create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in district, varsity, state, and even national competitions.

- The college is providing the playground facilities of Kabbadi,Volley Ball, Basket Ball,Badminton, Throw Ball, and multipurpose ground for Soft Ball, Hockey and Atheletics (200 Meter Running track, Discus throw,Javelin throw, etc.)
- The college is providingindoor game facilitieslike Table Tennis, Caroms, Chess etc., to horn the skills in the respective games as well as to enhance the physical fitness of the students and faculty.

3. Gymnasium:- The gymnasium established in the institution helps students to lead a healthy life.

4.Yoga centre:- Yoga classes are conducted for students facing various challenges that impact their overall well-being and academic performance. yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. it is a holistic exercise that strengthens and stretches the body through various asanas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58,50,135/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. The library is fullyautomated, and multilingual, and contains a large reading room and a digital section. The name of the software is Libsoft: Software for Library Management version 9.9 of the Integrated Library Management System (LMS) was adoptedby the Institute in the academic year 2022-23. The program is fully automated and used for free Library data input. book issuance, return, and renewal, member logins Printed, etc. In addition to Books, the

Library has access to a list of electronic resources, where users can learn about access, browse, and download electronic books, e-journal databases, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20,378/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has always given priority to the up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. There are different digital technological facilities available in the college. The institution has around 50 computers for students & staff. The college continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Most of the official work is being done with the help of ICT. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities. The college plans towards the usage of Information and Communication Technology at all levels of interactions with the stakeholders through an adequate software system. This system helps the college to collect, store, and manage data effectively from various departments. A professional network system administrator takes care of the IT-related needs of the campus such as hardware and networking.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58,50,135

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a standard ground including volleyball and basketball courts where outdoor sports activities are held. The college also has an indoor stadium for table tennis, chess, etc. The sports committee of the college is in charge of the sports complex and equipment. The committee supervises the Groundsmen and Grade IV staff assigned for maintenance and

repair works.

A student-friendly canteen is run in the college in whichHygienic food is made available at affordable rates. The canteen is open on all working days.

Laboratories are regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Software, and LCDs are maintained by technicians, Lab Assistants, and, Grade IV staff and Lab attendants clean rooms/labs.

The library is well-maintained and has books, journals, magazines, and daily newspapers.

- The students & staff are facilitated to use e-resources in the library.
- An entry register is maintained which records all the names and details of students and staff who enter the library for access. The time they leave the library is also to be recorded.
- A complete list of library books is maintained in the system, which facilitates the users to browse and find books and journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://gmsscollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1180

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

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437
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File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

```
23
```

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, Co-curricular, and extracurricular activities. The students demonstrate their participation and representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation The Mahavidhyalya also keeps students in various cells- and Councils as their members and makes them participate in the activities related to the cell.

Student Council is place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- **The alumni cell**
- **The NSS**
- **The NCC**
- **Development cell**
- **Competitive classes**
- **Creative club.**

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

308

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni have achieved prominent positions in their respective fields. To support the development of current students, each member of the alumni association contributes Rs. 100 as a registration fee. These funds are utilized to conduct various activities and programs that aim to enhance the overall growth and progress of the students. Additionally, alumni members are invited to participate in various entrepreneurship awareness programs to motivate and inspire the students.

Our Alumni association was founded on August 14, 2014. From August 2014 to January 2024, our alumni have contributed Rs. 2,74,701 towards the development of the institution.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gramin Mahila Mahavidyalaya aims to provide quality education, skill development, mutual understanding, social harmony, and respect for human values. It aims to empower girls from rural areas, empower them, and contribute to national development. The college provides a well-rounded education to all students, regardless of caste, religion, or socio-economic status. The mission is to empower women and inculcate self-confidence in students to fight against social evils. The goals and objectives include achieving academic performance, developing leadership qualities, building multidimensional personalities, promoting faculty quality research and examination, and developing all-round personalities. The core values of Gramin Mahila College include transparency, professional integrity, mutual respect, trust, global tolerance, and the total development of scholars. The college's governance is reflective, with the principal handling the entire college management and various committees. The college's community commitment is to provide fivefold education (academic, physical, practical, moral/ethical, cultural/aesthetic, and boarding and lodging facilities) at an affordable cost.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin MahilaMahavidhyalya is a college that promotes decentralization in all academic and administrative activities. The Board of Governance, consisting of constituent colleges, industry experts, and faculty, is responsible for planning and policy. The College Development Committee, comprising representatives of the principal, students, faculty, staff members, industry experts, and alumni, deals with the college's development plan for academic, administrative, and infrastructural growth. The Principal consolidates the budget received by the institute and forwards it to the principal for approval. There are 30 committees with well-defined functions, including the Academic Council committee, which is responsible for holistic development and recommending enhancements to student facilities and campus experiences.

Its responsibilities are-

- **Track the Syllabus completion of theory/Lab for all the departments.**
- **To exercise general supervision over the academic work of the institution and to give direction methods of instruction, evaluation, and improvements in academic Standards.**
- **To maintain proper standards of academic. records. Namely, the handbook verified content as per the university requirements/ regulatory authority, etc.**
- **To discuss and review the co/extracurricular actuaries of the college.**

- **To maintain discipline on campus.**
- **Maintain the minutes of the meeting.**
- **Organism Conferences/workshops.**

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of students to encourage overachieving students, merit scholarships are awarded. A proper one-on-one Counseling session is given to the students. Curriculum development the Institution follows the curriculum of the affiliated University. Despite this, the faculty is committed to developing innovative Ways to teach students. To attain this, add-on programs are also made available. Teaching and learning the faculties are encouraged to participate in skill development programs like Quiz, Dance, Speech, etc. Training Sessions for lesson planning based on CO and PO mapping, use of ICT resources, Use of digital tools, etc. Examination and evaluation Regular internal tests are conducted for the students to evaluate their progress and weaknesses. Remedial Classes are scheduled for the underachieving students. Library, ICT, and physical infrastructure/instrumentation for students and faculty are provided. The use of ICT has proven to be a highly effective method of teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional management is produced with a clear, Scientific approach with the management's practical competence to deliver the greatest, results. Each level's functions, responsibilities, and authority are clearly defined within a hierarchical framework that extends from top management down to

lower tiers. A governing board exists to monitor and carry out the vision and objectives of the institution.

Academic and administrative divisions make up the institutional management's overall structure. A well-designed administrative system takes into account the needs of all parties involved, especially the students. The college of each employee and level is defined during the appointment to ensure an effective and efficient working system in the organization. The manual depicts the service rules and working procedures, and those employed work functions are evaluated from time to time to ensure the proper function of the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers effective welfare measures for both teaching and non-teaching staff. It financially supports self-financed teaching staff who complete their Ph.D., provides pay

raises, and allows staff to attend national and international seminars and conferences. Employees are covered by State Insurance as per ESI. Special assistance is given to staff members for research, such as Ph.D., and faculty members pursuing a Ph.D. under the supervision of a college research guide (approved by Pandit Deendayal Upadhyaya Shekhawati University, Sikar) are not required to pay any fees to the college. Additionally, they receive financial support for faculty development programs. For non-teaching members, the institution provides a fund by PF rules, offers socio-economic protection to fourth-class employees, and provides free uniforms for fourth-class employees. All students enrolled in the institute receive free bedding, stationery, and diaries. The institution also provides socioeconomic protection to fourth-class employees and offers free uniforms for fourth-class employees.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the

quality of its staff- both teaching and non-teaching. Together they play a significant role and are the backbone of the institution. Institutions cannot achieve their goals -the vision and mission- without them. To achieve the targets, the staff need to be motivated at work. The performance appraisal (PA) is one of the performance management tools that is widely used to measure the productivity of academic employees in different contexts. At Gramin Mahila Mahavidhyalaya, performance appraisal formats are developed for both teaching and non-teaching staff.

there are three formats in the institution: -

- **SELF APPRAISAL FORMAT:**
- **APPRAISAL BY PRINCIPAL:**
- **STUDENT APPRAISAL OF TEACHERS**

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre:-

Audit the bill before initiating payment Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit, The certified reporting from the Accounts

Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in chugs.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4,345,250/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among

more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cast, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
2. Placement support
3. faculty development
4. Programs
5. Research and development
6. Interaction with other colleges and Universities.
7. Review of departmental facilities.
8. Encourage the departments to adopt new strategies
9. Self-development of faculty members.

   - Annual Quality Report of Gramin Mahila Mahavidyalaya
   - To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures.

To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. Institution hold conferences
2. Hold Important issues conferences and workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-

university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging, Grievance Redressal, and Women Cell. The college has maintained a safe and secure environment for almost 23

years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission. The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college

understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate andcompile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for	**C. Any 2 of the above**

enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plays a crucial role in the country's development, and it organizes various programs related to environmental, cultural, and spiritual values among students and staff. The institution believes in the equality of all cultures and traditions and celebrates commemorative days with the support of management. Despite its diverse socio-cultural background and linguistic diversity, the college does not tolerate cultural, regional, linguistic, communal, socio-economic, or other diversities. Cultural and regional festivals, such as New Year's Day, Teacher's Day, orientation and farewell programs, oath plantation, Women's Day, Yoga Day, Ganesha festival, and motivational lectures, are organized for the holistic development of students and to make them responsible citizens. The college also provides a strong sports infrastructure for various sports activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GMPG collegeis proud to be known for providing a strong academic foundation to its students while also striving to develop them into responsible citizens of the country. In addition to imparting professional legal education, the college fosters a sense of unity among the student community through various programs and initiatives. The faculty regularly organizes activities that not only introduce but also motivate students to embrace practices that promote the "Unity in Diversity" of our nation. Over the past five years, GMPG college has made significant efforts to increase awareness and encourage appropriate practices among students in the following areas:

1. National Identities and Symbols:The college has always taken various steps to promote awareness about national identities and symbols, both directly and indirectly. At the main entrance of the Sansthan, the Indian Tri-colour stands tall, spreading the message of a nation-first policy. The college celebrates Independence Day, Republic Day and Constitution Day annually with great enthusiasm, contributing to the spreading of constitutional values and ideals.

2.Fundamental Duties and Rights of Indian Citizens: The faculty of various departments have organized academic and co-curricular activities to promote the fundamental duties and rights of Indian citizens.The students of college participated in theseactivities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International memorial days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the

National Anthem and other patriotic songs after raising the Flag. The management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization, industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girls' institution in the Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Gramin Mahila P.G. College plans to improve its learning environment for the 2023-24 academic year. The plan includes implementing a digital library, installing CCTV cameras for security, enhancing playground facilities, introducing digital boards and smart classrooms, upgrading infrastructure, providing skill development programs for non-teaching staff, and upgrading campus facilities for Divyangjana staff and students. These initiatives aim to enhance the learning experience, promote self-directed learning, and ensure the holistic development of all members of the academic community. The college also plans to invest in infrastructure upgrades, providing training and skill development programs for non-

teaching staff, and ensuring accessibility and inclusivity for staff and students with disabilities. The goal is to elevate the standards of education and provide the best possible educational experience for all members of the academic community.