



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**GRAMIN MAHILA MAHAVIDYALAYA,
SHIVSINGHPURA, SIKAR**

- Name of the Head of the institution **Dr. Harshita Garg**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01572248204**
- Mobile no **6350137830**
- Registered e-mail **gmpgcollege@gmail.com**
- Alternate e-mail **iqac@gmssclege.com**
- Address **Gramin Mahila Mahavidyalaya,
Village Shivsinghpura, Post-
Kudli, Via Katrathal Sikar,
Rajasthan, 332024**
- City/Town **Sikar**
- State/UT **Rajasthan**
- Pin Code **332024**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Pandit Deendayal Upadhyaya Shekhawati University, Sikar**
- Name of the IQAC Coordinator **Dr. Subhash Arya**
- Phone No. **9460720453**
- Alternate phone No. **01572248204**
- Mobile **9460720453**
- IQAC e-mail address **iqac@gmsscollege.com**
- Alternate Email address **gmpgcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gmsscollege.com/wp-content/uploads/2024/03/AQAR-2020-21-1.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gmsscollege.com/wp-content/uploads/2024/03/Academic-calendar-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2014	24/09/2014	23/09/2019

6. Date of Establishment of IQAC

03/11/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strengthening the quality of academics through constant support and encouragement to the faculties and students. * Conducting Seminars and Workshops. * Promoting the usefulness of ICT.

Monitoring the performance of the teaching-learning activities through students' feedback and evaluation.

Preparation of a computerized database of students for the records.

A Counselling Cell for the counseling of students, faculties non-teaching staff of the College has been established.

Providing regular career counseling to UG and PG students regularly.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of debate competition on "The Real Benefits of college Education "	This competition successfully organize debate competition on the occas
Conduction of environment awareness campaigns.	Seminar on 3R's (Reduce, Recycle, Reuse) Plantation skill development on best of waste
To Increase the program options available to students in terms of degree.	Study center (VMOU) was established in the college. Certificate course RKCL was established in the college.
To offer- wide range of co-curricular and extra- curricular activists for the students objective - To bring vertical	Participation in cultural best 2021-2022

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Gramin Mahila Sikshan Sansthan Samiti	27/09/2021

14. Whether institutional data submitted to AISHE

Part A

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	Shekhawati University, Sikar				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gmsscollege.com/wp-content/uploads/2024/03/Academic-calendar-2020-21.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<p>Monitoring the performance of the teaching-learning activities through students' feedback and evaluation.</p>		
<p>Preparation of a computerized database of students for the records.</p>		
<p>A Counselling Cell for the counseling of students, faculties non-teaching staff of the College has been established.</p>		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Gramin Mahila Sikshan Sansthan Samiti	27/09/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	22/02/2023
15.Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> At the institution, we pride ourselves on our commitment to fostering a multidisciplinary and interdisciplinary approach to education. We believe that embracing multiple perspectives and integrating diverse fields of study is essential for preparing our students to thrive in today's complex and rapidly evolving world. Multidisciplinary education involves the exploration and 	

integration of knowledge and methodologies from various disciplines to address complex issues and challenges. It encourages students to draw upon insights from diverse fields such as humanities, social sciences, natural sciences, and technology to gain a comprehensive understanding of a subject matter.

Our Approach at the Institution:

- At our institution, we organize seminars on global issues such as Ozone Depletion, water pollution, etc. We embed multidisciplinary and interdisciplinary principles into our curriculum, pedagogy, and research initiatives. Through interdisciplinary courses, collaborative projects, and experiential learning opportunities, we provide our students with the tools and resources they need to thrive in an increasingly complex and interconnected world.
- We invite students, faculty, and researchers who share our passion for interdisciplinary learning to join us in our journey toward academic excellence and societal impact. Together, we can harness the power of diverse perspectives to drive positive change and make a difference in the world.

Conclusion:

- At Gramin Mahila P.G., we are committed to nurturing a vibrant intellectual community where multidisciplinary and interdisciplinary approaches are celebrated and embraced. By fostering collaboration, creativity, and critical thinking across disciplines, we empower our students to become lifelong learners and global citizens who are equipped to address the challenges of the future.

16.Academic bank of credits (ABC):

Gramin Mahila Mahavidyalaya does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

Gramin Mahila P.G College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen vocational education and soft skills Qualifications framework has been offering value-added courses and skill enhancement courses.

- Soft skills are offered from a pool of courses for skill enhancement.
- Recognizing the importance of skill development the college has set up a center for career counseling, career opportunities, and skill enhancement.
- The college organizes talks, discussions, and competitions for students and also encourages students to think originally and innovative.
- A large number of students took up internships, many of which were provided by the college in the B.E.d program.
- Workshops are regularly organized by the Institution for students and staff.
- Motivational seminars and extension activities are also regularly organized for students.
- Various cultural activities like dancing, singing, sports, etc. are also organized to enable students to gain confidence and understand their culture in a much better way.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of the Indian knowledge system into the curriculum the institution takes the following measures:-

- All the departments in Gramin Mahila P.G. College use bilingual teaching mode during classroom teaching to communicate and impart learning to all sections of the students.
- The Home science department of the college promotes traditional Indian embroidery, Indian craftwork, and dyed and painted textiles by organizing art exhibitions in the college.
- To promote the local language, art, and culture or institution conduct all NSS activities in adopted villages in the local language Shekhawati.
- Institutions celebrate national festivals such as Ganesh Chaturthi, Dipawali, Christmas, and Eid in the observation of staff and student community of the institution.
- To promote and preserve our national language Hindi Divas on the stage tuition also conducts various activities such as Hindi essay competitions poetry activities debates and seminars.
- To promote ancient art and culture our institution conducts yoga classes and meditation sessions for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is an important tool to improve the quality of education in India which helps students compete with their global counterparts. It is a student-centered instruction model that focuses on measuring student performance through outcomes, knowledge, skills, and attitudes.

Designing and Teaching content plans is part of teaching and learning. Efforts have been taken by the faculty members in the Institution to fulfill the objectives and achieve the target as per the structural curriculum provided by Pandit Deendayal Upadhyay Shekhawati University. Our institution provides a variety of approaches in the teaching-learning process like lectures, seminars, tutorials, workshops/practicals.

Our institution also introduced NSS, NCC, and Ranging courses to enhance communication skills and leadership qualities in students.

- Students learn important life skills, team building, outdoor adventures, education, and fun. It helps them to explore, to discover the world beyond the classroom, and also helps in all-rounder development.
- At these camps, students gain a positive sense of self-worth and usefulness by applying their creativity and skills helping each other, working together, cleaning their campsite, waiting at meals, and doing other service projects throughout the week. It helps in developing a positive attitude, self-confidence, courage, and patience.
- Students get opportunities to see the community closely and thus get an experience of human nature about their environment. Students' interaction with slum dwellers and villagers exposes them to the realities of life and brings about a change in social perception.

20.Distance education/online education:

Every effort has been made by the institution to reach out to the learner through distance education. Therefore the institution opened the VMOU study centre in 2021- 2022. Through this study center, practical classes are offered to the learners.

- During the COVID pandemic, online classes were conducted by our faculty members in all programs to help the students.
- The institution encourages online education and the use of technological tools by the faculty members for

the students. During the COVID pandemic, our faculty members created WhatsApp groups to give students study material and course-related information.

- The faculty of the college are also involved in creating e-content which can be accessed not just by our students but also globally.
- Additionally, various teaching materials, like faculty-created course files, lecture PPT, reference books pdf, assignments, question banks, etc., are made available for the students.

Extended Profile

1.Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1245
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	407
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	51,89,742.40
4.3 Total number of computers on campus for academic purposes	28

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, the UG and PG departments of GMPG College create a detailed and comprehensive plan every year using the academic calendar. Regular meetings, discussions, and reviews within and between departments ensure that goals and deliverables are met on time.

During the pandemic, online classes were started to ensure a smooth curriculum delivery mechanism. Teachers were in constant touch with students to overcome any technological barriers or connectivity issues. Regular online meetings, discussions, and feedback helped quickly address any grievances from learners or college staff.

The UG and PG departments in the college have adopted a learner-centric approach towards teaching. The students are provided with concise notes to help them understand the topic better. The departments have also made arrangements for remedial classes and tutorials as per the needs of the learners. There are provisions for oral presentations, monthly assessments, surprise tests and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Abide by the PDUSU Almanac:- This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and principals are responsible for conducting internal assessments and evaluations on time by the set norms.

2. Action plan:- The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester end year.

3. Orientation program by internal and external experts:- For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.

4. Continuous internal assessment:- Continuous internal assessment of learning is done twice a year through periodic tutorials, class

tests, and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on an empathetic approach, aiming to increase our students' awareness of how gender-based inequalities, environmental neglect, and lack of ethics can hinder an individual's growth. This allows them to participate in society as mindful individuals.

To provide basic information about the Indian constitution, identify individual roles and ethical responsibilities towards society, and understand human rights and their implications, the university has made it mandatory for Political Science students to study the "Constitution of India." This course helps students gain knowledge and legal literacy, which can help them take competitive examinations.

To enhance students' knowledge and perspectives on gender issues, the University has added topics related to "Women's Writing" and

"Contemporary India: Women and Empowerment" into the English Literature curriculum. Additionally, every year, the Institute organizes International Women's Day celebrations to show respect for women at all levels.

To create awareness related to the various environmental issues the world is facing, the University has made it compulsory for students to study "Environmental Studies" in their regular curriculum. Furthermore, the Institute organizes various extension programs through the NSS and NCC units to create awareness among the rural community regarding ecological balance and its importance. Students are encouraged to take up projects related to environmental issues to overcome identified problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

oo

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1256

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1125

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the institution, we prioritize the holistic development of our students by employing various strategies to assess their learning levels and cater to their diverse needs. For advanced learners, we offer challenging assignments, engaging them in project contests, and providing opportunities for better placements. Additionally, during the challenging times of the pandemic, we seamlessly transitioned to online classes to ensure continuous learning and growth. Conversely, for students who require additional support, we organize remedial classes and conduct both academic and personal counseling sessions. These sessions aim to identify and address individual learning barriers while fostering a supportive environment. To enhance comprehension, we provide bilingual explanations and discussions, making complex concepts more accessible. Furthermore, our teaching approach emphasizes simplicity and clarity, ensuring that lectures and notes are presented straightforwardly. By adopting these tailored approaches, we strive to create an inclusive learning environment where every student can thrive. Whether advanced or slow learners, our commitment remains unwavering in nurturing their academic

progress and personal development.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1256	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning is the main objective and strength of our college. The perfect blend of traditional and contemporary methods is offered to make learning fulfilling and student-centered. To ensure students' holistic development and to encourage lifelong learning and knowledge management, methodologies for problem-solving, experiential learning, and interactive learning are frequently used. Creation and development of solutions: Students attempt to develop system components or processes that meet the needs of real-world scenarios and come up with solutions for difficult technical problems using group analysis, brainstorming, and other strategies. When using mind maps to promote creativity, teachers might begin with a central node and then allow students to expand on it and come up with fresh concepts.

For some topics, interactive classrooms, blended learning, and model-making tools are provided to enhance the quality of participatory learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk-and-talk teaching techniques, IT-based learning resources such as PPTs, videos, audio systems, and internet resources are used to exhibit. students' practical learning and facilitates understanding of complex topics. Our teachers also use interactive teaching techniques, including group discussions, debates, presentations, seminars, tasks, quizzes, laboratory work, and other forms of classroom participation.

What makes Student Mentors different is that this mentoring relationship is specifically designed to help students succeed in college. Student mentors can meet with students weekly to encourage, listen, and make suggestions about their current activities and lessons. A student mentor may also allow the student to participate in the mentor's workshop to learn about the field and make connections.

E-resources and technologies provided by Gramin Mahila P. G. College: 1. Projectors 2. Desktop 3. Printers and scanners 4. Photocopy machine 5. Online Classes: via Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the college level, at least two mid-term tests are conducted annually for internal evaluation before the university's main examination. Teachers are provided with the procedure and guidelines for both theory and practical exams. Examination routines are given well in advance, and peer review is done. Exams are held under strict invigilation, and corrected answer scripts are shown to students. The results and evaluation procedure are monitored by department head officers (HODs), and marks are displayed after final approval. Home assignments and improvement tests are also conducted to help slow learners. A strict deadline is maintained for completing the evaluation process. In addition to these methods, internal assessment involves giving assignments at specific intervals, following workbook assignments and regular attendance in theory and lab classes. Projects, seminars, and practical files are also used for post-graduation assessment. Parents are invited twice a year to discuss progress, along with regular monitoring by mentors and department heads.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per stipulation, affiliated Colleges, internally conduct and assess Tutorial and internal Components of end-semester examinations. Examinations are conducted in a pre-prescribed format by the University. The teachers of the College Conduct the examinations in the College and upload the marks on the university

examination portals.

The students are encouraged to approach the review section of the University for results-related Inquiries.

Students' queries related to the scores are discussed, giving them a due scope for improvement. In a case, where the awarded Marks cannot be modified to the satisfaction of the students by the Department, the Student can approach and seek the intervention of the Head of the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teachers for all subjects are fully aware of the course outcomes offered in the syllabus. The course is designed to provide students with basic theoretical and practical knowledge and how to apply it in real-life situations. The course outcomes are also mentioned in the syllabus to ensure that students are aware of what they will learn. Teachers also regularly remind their students of the course outcomes. Furthermore, students are encouraged and motivated to explore the prospects and job opportunities of each subject.

The college has six departments, including five in Science and one in Arts, offering undergraduate programs like BA, B.Sc., and PG programs like M.A. and M.Sc. It is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar. The college offers various programs, including program outcomes and course outcomes. It uses a question-answer methodology to assess communication skills and critical thinking and uses feedback to evaluate students' learning. The college also emphasizes the use of ICT techniques for modern tool usage and employability. The college uses direct methods to display students' knowledge and skills, including class tests, internal assessments, and laboratory practicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessing a course involves several stages. In Stage I, the subject teacher outlines the Program Objectives, Specific Outcomes, and Course Objectives. Faculty members inform students about the subject's scope, evaluation format, and marking scheme. Internal assessment uses various methods, including unit tests, mid-term, pre-university, multiple choice questions, open book tests, short answer questions, quizzes, oral tests, oral and poster presentations, assignments, and practical knowledge. External assessment is based on University examination results. A threshold value of 49 percent is set for course attainment levels, with students categorized as a, b, and c. Extra classes and tutorial classes are provided to advanced and slow learners, followed by re-evaluation. Feedback is collected from stakeholders, and necessary amendments are made at the college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

765

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/Student-Feedback-Form-Analysis-2021-22-NEW-222222.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gramin Mahila Mahavidyalya encourages students to gain knowledge through Innovation and Involvement In creative Ideas along with an academic Knowledge system.

In the academic year 2021-22, Several departmental level curricular and extracurricular activities have been done.

To provide Innovation and a creative Ecosystem to the students. Botanical garden, practical lab established and field visit in college campus. Students learn about college-established plants and their uses to enhance botanical gardens.

- Regular training provided to the students for learning the utilization of plants in our daily life and the medical values of these plants.
- The Advanced practical Instruments to enhance practical and Innovation skills in students on Regular training student by

lecturer as well as by external.

- Awareness meetings, workshops, seminars, and guest lectures on entrepreneurship are organized to enhance learning experiences, and faculty members adopt many ways, for example, Lecture Methods and interactive methods. project and field work method, computer-assisted method, Experiment method, etc.
- Many teachers use the conventional blackboard presentation methods in all departments. Blackboard teaching method has more retention rate, better understanding of topic, and more interactive, effective, and sufficient time available for taking notes.
- The student's seminars are organized where the papers are presented by students with contemporary topics to enrich their learning.
- The College has created an ecosystem for Innovation and other Initiatives for the creation and transmitter of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Over the past year, college students have been participating in

extension activities in their neighborhood community to raise awareness about social issues and promote positive change. The primary objective is to empower students to become socially responsible citizens and contribute to the betterment of the community. These activities include awareness campaigns on topics like environmental conservation, mental health, gender equality, and community development, skill development workshops to equip students with practical skills, and community service initiatives like cleanliness drives, tree planting, and volunteering at local NGOs. The impact of these activities has been significant, with increased awareness, empowerment, enhanced skillset, and community engagement. Students have shown a willingness to engage in discussions and take action, have been empowered to take leadership roles, and have acquired practical skills essential for personal and professional growth. The neighborhood community has also benefited from the active participation of college students in various community service initiatives, leading to a positive impact on the environment and social fabric. In conclusion, these extension activities have had a profound impact on college students' holistic development and the community at large. They have not only sensitized them to social issues but also instilled a sense of responsibility and empathy, making them capable of driving positive change in society.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

743

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses both the necessary intellectual and physical resources to conduct programs as per the UGC regulations. There are separate blocks for arts, and science departments, each well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well equipped Moreover, the institute provides online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching content beyond the syllabus. The

institution also has other facilities like Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Canteen facilities for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have access to a wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students.

1. Cultural activities:- There are a variety of cultural programs organizes such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts.

2. Sports:- Games and sports help students create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in district, varsity, state, and even national competitions.

- The college is providing the playground facilities of Kabbadi, Volley Ball, Basket Ball, Badminton, Throw Ball, and multipurpose ground for Soft Ball, Hockey and Athletics (200 Meter Running track, Discus throw, Javelin throw, etc.)
- The college is providing indoor game facilities like Table Tennis, Caroms, Chess etc., to horn the skills in the respective games as well as to enhance the physical fitness of the students and faculty.

3. Gymnasium:- The gymnasium established in the institution helps students to lead a healthy life.

4. Yoga centre:- Yoga classes are conducted for students facing

various challenges that impact their overall well-being and academic performance. yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. it is a holistic exercise that strengthens and stretches the body through various asanas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87,92,279/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. Soon the institute will have a fully automated Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,933

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

433

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institute IT facilities have been always given priority for upgradation. In college, there are different technological facilities available. The institute has around 28 computers for Students and Staff.

The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

The institute is wifi enabled with required firewalls and computer labs are connected through LAN with Internet facilities.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Wi-Fi connectivity is available in the office room, Principal office, and various departments including the library and laboratories. CCTV is installed on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87,92,279/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Librarian with supporting staff has been appointed to maintain library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure.

The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process ensured that all the classrooms have adequate desks, benches, the fans and all electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the Principal.

Electrical, Drinking water coolers, Lift etc.: Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens. To maintain internet connectivity and CCTV security system, network and system administration team is appointed. LCD projectors, electrical system, are maintained with the help of external agencies. Security staff including ladies guards under a security supervisor is employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

250

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gmsscollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

253

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, co-curricular, and extracurricular activities. The students demonstrate their participation and

representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation. The Mahavidyalaya also keeps students in various cells and councils as their members and makes them participate in the activities related to the cell.

Student Council is in place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- The alumni cell
- The NSS
- The NCC
- Development cell
- Competitive classes
- Creative club.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

179

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Gramin Mahila Mahavidyalaya's Alumni Association is created to build an engaged supportive alumni committee. Gramin and the Alumni Association jointly believe in creating and maintaining associations with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Gramin alumni are currently working in various positions in the Public and Private Sectors and proving their mettle in all spheres of management. It plays an important role in shaping the future of the Institute.

Alumni Objectives:

- To bring together students of Gramin Mahila Mahavidyalaya youth in every area to act as their representatives and coordinate, synchronize, and promote their interest in all matters.
- To utilize the experience, wisdom, zeal, ability, and spare time of past students of the Gramin Mahila Mahavidyalaya for the benefit of the weaker section of the society.
- To promote sports education, culture & knowledge by arranging seminars for past students of Gramin Mahila Mahavidyalaya.
- To make the students career-oriented and attain international standards by sheer professionalism
-

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Gramin Mahila Mahavidyalaya aims to provide quality education, skill development, mutual understanding, social harmony, and respect for human values. It aims to empower girls from rural areas, empower them to contribute to national development, and provide a well-rounded education to all students, regardless of caste, religion, or socio-economic status. The college's vision is to provide quality and value-based education, empowering women to inculcate self-confidence in students and fight against social evils. The college's goals include achieving academic performance, developing leadership qualities, building multidimensional personalities, promoting faculty quality research and examination, and developing all-round personalities. Core values include transparency, professional integrity, mutual respect, trust, global tolerance, and the total development of GMMS scholars. The college's governance is reflective, with an empowered team of principals, teaching staff, non-teaching staff, and local management committees. The principal handles the entire college management, including meetings with HODs and faculty, and ensuring the teaching process is checked monthly. Community commitment is to provide fivefold education (academic, physical, practical, moral/ethical, cultural/aesthetic, and boarding and lodging facilities) at an affordable cost.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin Mahila Mahavidyalaya practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all activities at various levels. It has a good decision organizational structure with different bodies and committees.

A case study on the Process of curriculum program Review

The process curriculum program review has been established in consultation with experienced subject matter experts in developing or implementing similar education processes. 1) Feedback:

- Individual class feedback by faculty
- Class committees
- External expert examinations
- Internal quality assurance cell
- Academic and administrative audit committee

2) Departmental Review:-

- Improvements in the existing syllabus courses
- Introduction of new courses
- Introduction of new programs

3) Approvals The proposals are placed in the following annual chronological order.

- Faculty board of studies
- Academic Council
- Governing body

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan ensures quality enhancement through a strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. However, since, 2021 was a year of uncertainty with frequent oscillation between online and offline modes, the college was unsure about the precise strategic planning. An Orientation session conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their Courses. As preparation for university examinations, class assessments are regularly conducted via tests/tutorials/assignments/student seminars. Several faculty members attended workshops and seminars conducted by the University for discussions and feedback on curriculum development and modifications. Departmental meetings are conducted for the allocation of syllabi among faculty and for monitoring the progress of curriculum delivery. Practical demonstrations, lab sessions, seminar sessions invited lectures by experts are

provided by the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies administrative setup, appointment and service rules, procedures, etc. The institutional website notifies on admission procedures and updates on institutional events. The accounts department maintains records through digital documentation. The student-support system like scholarship and student progression is recorded online. A good number of students of this institution are registered beneficiaries of state-sponsored schemes like 'Kanyashree' and 'Minority Scholarship'. Students Advisory Committee maintains regular lessons between the staff of the College and the students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The institution also financially supports teaching staff in the self-financed stream who complete their Ph.D. and receive a pay raise. A women-friendly workplace is provided in this institute. Enables staff to attend national and international seminars and conferences. Employees State Insurance as per ESI. Special assistance amount is also given to staff members doing research like Ph.D. Faculty members who pursue their research work for a Ph.D. degree under the supervision of a college research guide (approved by P.D.U. Shakhawati Uni. sikar) will not have to pay any fee to the college and also receive financial support for faculty development programs for faculty members.

b). welfare measures for non-teaching members Employees Provident fund by PF rules. ESI offers socio-economic protection to 4th class employees.

c). For all students:- Bags, stationery, and diaries are provided free of cost to all the students enrolled in the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Any school's ability to succeed is largely dependent on the caliber of its faculty and support personnel. Collectively, they hold a pivotal position and serve as the foundation of the establishment. Without them, institutions are unable to fulfill their missions and objectives. To meet the goals, employees must be motivated in their jobs. One of the performance management instruments that is frequently used to gauge academic staff productivity in various settings is the performance appraisal (PA). Formats for performance reviews are created at Gramin Mahila Mahavidhyalaya for both teaching and non-teaching staff. The institution offers three formats, which are as follows: Self-assessment format: Principal appraisal: Students' evaluation of teachers

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute The external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced

experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre-Audit the bill before initiating payment Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit, The certified reporting from the Accounts Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in change.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15,94,714

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cost, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
2. Placement support
3. faculty development

4. Programs
5. Research and development
6. Interaction with other colleges and Universities.
7. Review of departmental facilities.
8. Encourage the departments to adopt new strategies
9. Self-development of faculty members.

- Annual Quality Report of Gramin Mahila Mahavidyalaya

To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures. To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. Institution hold conferences
2. Hold Important issues conferences and workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and

instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging, Grievance Redressal, and Women Cell. The college has maintained a safe and secure environment for almost 23 years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission. The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles**3. Pedestrian-friendly pathways****4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness. The institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department makes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College establishes policies that reflect Core values Code of conduct /ethics is prepared for Students and staff and everyone Should Obey the Conduct rules students are Made aware of the code of ethics human Values rights duties and responsibilities as a Citizen of India during induction well as other programs through out year. Also, the national festivals are celebrated every year Republic Day, and Independence Day respectively It is Mandatory for all the students that Teacher's day Celebrations are done in the College. Guest Lectures and workshops are arranged by eminent personalities to deliver Lecturer on ethics Values duties and responsibilities in Saving the environment Ethical values and rights and duties.

Seminar & Workshop:- The college also Organized a seminar especially for girls students on "Cyber-crime" in which the Circle in charge, police station Sikar was the keynote speaker who shared his experiential Knowledge to inform the students about the same. We also informed the students about the same we also Organized a Workshop on "Self-Defence" for female students in the last Session to train the girl students Sub-Divisional Magistrate, Sikar was the Chief Guest in this Webinar

Facilities:- Hostels are available for girls with proper security The Complex has a girl's Common room. Separate rooms in the library are specially reserved for girls and women faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International Memorial Days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the National Anthem and other patriotic songs after raising the Flag. The

management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization, industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girl's institution in Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, the UG and PG departments of GMPG College create a detailed and comprehensive plan every year using the academic calendar. Regular meetings, discussions, and reviews within and between departments ensure that goals and deliverables are met on time.

During the pandemic, online classes were started to ensure a smooth curriculum delivery mechanism. Teachers were in constant touch with students to overcome any technological barriers or connectivity issues. Regular online meetings, discussions, and feedback helped quickly address any grievances from learners or college staff.

The UG and PG departments in the college have adopted a learner-centric approach towards teaching. The students are provided with concise notes to help them understand the topic better. The departments have also made arrangements for remedial classes and tutorials as per the needs of the learners. There are provisions for oral presentations, monthly assessments, surprise tests and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmssclege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Abide by the PDUSU Almanac:- This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and principals are responsible for conducting internal assessments and evaluations on time by the set norms.

2. Action plan:- The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester end year.

3. Orientation program by internal and external experts:- For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.

4. Continuous internal assessment:- Continuous internal assessment of learning is done twice a year through periodic tutorials, class tests, and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places great emphasis on an empathetic approach,

aiming to increase our students' awareness of how gender-based inequalities, environmental neglect, and lack of ethics can hinder an individual's growth. This allows them to participate in society as mindful individuals.

To provide basic information about the Indian constitution, identify individual roles and ethical responsibilities towards society, and understand human rights and their implications, the university has made it mandatory for Political Science students to study the "Constitution of India." This course helps students gain knowledge and legal literacy, which can help them take competitive examinations.

To enhance students' knowledge and perspectives on gender issues, the University has added topics related to "Women's Writing" and "Contemporary India: Women and Empowerment" into the English Literature curriculum. Additionally, every year, the Institute organizes International Women's Day celebrations to show respect for women at all levels.

To create awareness related to the various environmental issues the world is facing, the University has made it compulsory for students to study "Environmental Studies" in their regular curriculum. Furthermore, the Institute organizes various extension programs through the NSS and NCC units to create awareness among the rural community regarding ecological balance and its importance. Students are encouraged to take up projects related to environmental issues to overcome identified problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

oo

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1256

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1125

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the institution, we prioritize the holistic development of our students by employing various strategies to assess their learning levels and cater to their diverse needs. For advanced learners, we offer challenging assignments, engaging them in project contests, and providing opportunities for better placements. Additionally, during the challenging times of the pandemic, we seamlessly transitioned to online classes to ensure continuous learning and growth. Conversely, for students who require additional support, we organize remedial classes and conduct both academic and personal counseling sessions. These sessions aim to identify and address individual learning barriers while fostering a supportive environment. To enhance comprehension, we provide bilingual explanations and discussions, making complex concepts more accessible. Furthermore, our teaching approach emphasizes simplicity and clarity, ensuring that lectures and notes are presented straightforwardly. By adopting these tailored approaches, we strive to create an inclusive learning environment where every student can thrive. Whether advanced or slow learners, our commitment remains unwavering in nurturing their academic progress and personal development.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1256	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning is the main objective and strength of our college. The perfect blend of traditional and contemporary methods is offered to make learning fulfilling and student-centered. To ensure students' holistic development and to encourage lifelong learning and knowledge management, methodologies for problem-solving, experiential learning, and interactive learning are frequently used. Creation and development of solutions: Students attempt to develop system components or processes that meet the needs of real-world scenarios and come up with solutions for difficult technical problems using group analysis, brainstorming, and other strategies. When using mind maps to promote creativity, teachers might begin with a central node and then allow students to expand on it and come up with fresh concepts.

For some topics, interactive classrooms, blended learning, and model-making tools are provided to enhance the quality of participatory learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk-and-talk teaching techniques, IT-based learning resources such as PPTs, videos, audio systems, and internet resources are used to exhibit. students' practical learning and facilitates understanding of complex topics. Our teachers also use interactive teaching techniques, including group discussions, debates, presentations, seminars, tasks, quizzes, laboratory work, and other forms of classroom participation.

What makes Student Mentors different is that this mentoring relationship is specifically designed to help students succeed in college. Student mentors can meet with students weekly to encourage, listen, and make suggestions about their current activities and lessons. A student mentor may also allow the student to participate in the mentor's workshop to learn about the field and make connections.

E-resources and technologies provided by Gramin Mahila P. G. College: 1. Projectors 2. Desktop 3. Printers and scanners 4. Photocopy machine 5. Online Classes: via Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the college level, at least two mid-term tests are conducted annually for internal evaluation before the university's main examination. Teachers are provided with the procedure and guidelines for both theory and practical exams. Examination routines are given well in advance, and peer review is done. Exams are held under strict invigilation, and corrected answer scripts are shown to students. The results and evaluation procedure are monitored by department head officers (HODs), and marks are displayed after final approval. Home assignments and improvement tests are also conducted to help slow learners. A strict deadline is maintained for completing the evaluation process. In addition to these methods, internal assessment involves giving assignments at specific intervals, following workbook assignments and regular attendance in theory and lab classes. Projects, seminars, and practical files are also used for post-graduation assessment. Parents are invited twice a year to discuss progress, along with regular monitoring by mentors and department heads.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per stipulation, affiliated Colleges, internally conduct and assess Tutorial and internal Components of end-semester examinations. Examinations are conducted in a pre-prescribed format by the University. The teachers of the College Conduct the examinations in the College and upload the marks on the university examination portals.

The students are encouraged to approach the review section of the University for results-related Inquiries.

Students' queries related to the scores are discussed, giving them a due scope for improvement. In a case, where the awarded Marks cannot be modified to the satisfaction of the students by the Department, the Student can approach and seek the intervention of the Head of the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teachers for all subjects are fully aware of the course outcomes offered in the syllabus. The course is designed to provide students with basic theoretical and practical knowledge and how to apply it in real-life situations. The course outcomes are also mentioned in the syllabus to ensure that students are aware of what they will learn. Teachers also regularly remind their students of the course outcomes. Furthermore, students are encouraged and motivated to explore the prospects and job opportunities of each subject.

The college has six departments, including five in Science and one in Arts, offering undergraduate programs like BA, B.Sc., and PG programs like M.A. and M.Sc. It is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar. The college offers various programs, including program outcomes and course outcomes. It uses a question-answer methodology to assess communication skills and critical thinking and uses feedback to evaluate students' learning. The college also emphasizes the use of ICT techniques for modern tool usage and employability. The college uses direct methods to display students' knowledge and skills, including class tests, internal assessments, and laboratory practicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessing a course involves several stages. In Stage I, the subject teacher outlines the Program Objectives, Specific Outcomes, and Course Objectives. Faculty members inform students about the subject's scope, evaluation format, and marking scheme. Internal assessment uses various methods, including unit tests, mid-term, pre-university, multiple choice questions, open book tests, short answer questions, quizzes, oral tests, oral and poster presentations, assignments, and practical knowledge. External assessment is based on University examination results. A threshold value of 49 percent is set for course attainment levels, with students categorized as a, b, and c. Extra classes and tutorial classes are provided to advanced and slow learners, followed by re-evaluation. Feedback is collected from stakeholders, and necessary amendments are made at the college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

765

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/Student->

[Feedback-Form-Analysis-2021-22-NEW-2222222.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gramin Mahila Mahavidyalya encourages students to gain knowledge through Innovation and Involvement In creative Ideas along with an academic Knowledge system.

In the academic year 2021-22, Several departmental level curricular and extracurricular activities have been done.

To provide Innovation and a creative Ecosystem to the students. Botanical garden, practical lab established and field visit in college campus. Students learn about college-established plants and their uses to enhance botanical gardens.

- Regular training provided to the students for learning the utilization of plants in our daily life and the medical values of these plants.
- The Advanced practical Instruments to enhance practical and Innovation skills in students on Regular training student by lecturer as well as by external.
- Awareness meetings, workshops, seminars, and guest lectures on entrepreneurship are organized to enhance learning experiences, and faculty members adopt many ways, for example, Lecture Methods and interactive methods. project and field work method, computer-assisted method, Experiment method, etc.
- Many teachers use the conventional blackboard presentation methods in all departments. Blackboard teaching method has more retention rate, better understanding of topic, and more interactive, effective, and sufficient time available for taking notes.

- The student's seminars are organized where the papers are presented by students with contemporary topics to enrich their learning.
- The College has created an ecosystem for Innovation and other Initiatives for the creation and transmitter of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Over the past year, college students have been participating in extension activities in their neighborhood community to raise awareness about social issues and promote positive change. The primary objective is to empower students to become socially responsible citizens and contribute to the betterment of the community. These activities include awareness campaigns on topics like environmental conservation, mental health, gender equality, and community development, skill development workshops to equip students with practical skills, and community service initiatives like cleanliness drives, tree planting, and volunteering at local NGOs. The impact of these activities has been significant, with increased awareness,

empowerment, enhanced skillset, and community engagement. Students have shown a willingness to engage in discussions and take action, have been empowered to take leadership roles, and have acquired practical skills essential for personal and professional growth. The neighborhood community has also benefited from the active participation of college students in various community service initiatives, leading to a positive impact on the environment and social fabric. In conclusion, these extension activities have had a profound impact on college students' holistic development and the community at large. They have not only sensitized them to social issues but also instilled a sense of responsibility and empathy, making them capable of driving positive change in society.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

743

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses both the necessary intellectual and physical resources to conduct programs as per the UGC regulations. There are separate blocks for arts, and science departments, each well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well equipped Moreover, the institute provides online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching content beyond the syllabus. The institution also has other facilities like Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Canteen facilities for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have access to a wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students.

1. Cultural activities:- There are a variety of cultural programs organizes such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts.

2. Sports:- Games and sports help students create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in district, varsity, state, and even national competitions.

- The college is providing the playground facilities of Kabbadi, Volley Ball, Basket Ball, Badminton, Throw Ball, and multipurpose ground for Soft Ball, Hockey and Athletics (200 Meter Running track, Discus throw, Javelin throw, etc.)
- The college is providing indoor game facilities like Table Tennis, Caroms, Chess etc., to hone the skills in the respective games as well as to enhance the physical fitness of the students and faculty.

3. Gymnasium:- The gymnasium established in the institution helps students to lead a healthy life.

4. Yoga centre:- Yoga classes are conducted for students facing various challenges that impact their overall well-being and academic performance. yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. it is a holistic exercise that strengthens and

stretches the body through various asanas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87,92,279/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic

books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. Soon the institute will have a fully automated Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,933

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

433

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our Institute IT facilities have been always given priority for upgradation. In college, there are different technological facilities available. The institute has around 28 computers for Students and Staff.

The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

The institute is wifi enabled with required firewalls and computer labs are connected through LAN with Internet facilities.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Wi-Fi connectivity is available in the office room, Principal office, and various departments including the library and laboratories. CCTV is installed on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87,92,279/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Librarian with supporting staff has been appointed to maintain library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement

is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure.

The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process ensured that all the classrooms have adequate desks, benches, the fans and all electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the Principal.

Electrical, Drinking water coolers, Lift etc.: Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens. To maintain internet connectivity and CCTV security system, network and system administration team is appointed. LCD projectors, electrical system, are maintained with the help of external agencies. Security staff including ladies guards under a security supervisor is employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

250

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gmsscollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

253

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, co-curricular, and extracurricular activities. The students demonstrate their participation and representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation The Mahavidyalaya also keeps students in various cellsand councils as their members and makes them participate in the activities related to the cell.

Student Council is place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- The alumni cell
- The NSS
- The NCC
- Development cell
- Competitive classes
- Creative club.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

179

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gramin Mahila Mahavidyalaya's Alumni Association is created to build an engaged supportive alumni committee. Gramin and the Alumni Association jointly believe in creating and maintaining associations with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Gramin alumni are currently working in various positions in the Public and Private Sectors and proving their mettle in all spheres of management. It plays an important role in shaping the future of the Institute.

Alumni Objectives:

- To bring together students of Gramin Mahila Mahavidyalayayouth in every area to act as their

representatives and coordinate, synchronize, and promote their interest in all matters.

- To utilize the experience, wisdom, zeal, ability, and spare time of past students of the Gramin Mahila Mahavidyalaya for the benefit of the weaker section of the society.
- To promote sports education, culture & knowledge by arranging seminars for past students of Gramin Mahila Mahavidyalaya.
- To make the students career-oriented and attain international standards by sheer professionalism
-

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gramin Mahila Mahavidyalaya aims to provide quality education, skill development, mutual understanding, social harmony, and respect for human values. It aims to empower girls from rural areas, empower them to contribute to national development, and provide a well-rounded education to all students, regardless of caste, religion, or socio-economic status. The college's vision is to provide quality and value-based education, empowering women to inculcate self-confidence in students and fight against social evils. The college's goals include achieving academic performance, developing leadership qualities, building multidimensional personalities, promoting faculty quality research and examination, and developing all-round personalities. Core values include transparency, professional

integrity, mutual respect, trust, global tolerance, and the total development of GMMS scholars. The college's governance is reflective, with an empowered team of principals, teaching staff, non-teaching staff, and local management committees. The principal handles the entire college management, including meetings with HODs and faculty, and ensuring the teaching process is checked monthly. Community commitment is to provide fivefold education (academic, physical, practical, moral/ethical, cultural/aesthetic, and boarding and lodging facilities) at an affordable cost.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin Mahila Mahavidyalaya practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all activities at various levels. It has a good decision organizational structure with different bodies and committees.

A case study on the Process of curriculum program Review

The process curriculum program review has been established in consultation with experienced subject matter experts in developing or implementing Similar education processes. 1)

Feedback:

- Individual class feedback by faculty
- Class committees
- External expert examinations
- Internal quality assurance cell
- Academic and administrative audit committee

2) Departmental Review:-

- Improvements in the existing syllabus courses
- Introduction of new courses
- Introduction of new programs

3) Approvals The proposals are placed in the following annual chronological order.

- Faculty board of studies
- Academic Council
- Governing body

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan ensures quality enhancement through a strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. However, since, 2021 was a year of uncertainty with frequent oscillation between online and offline modes, the college was unsure about the precise strategic planning. An Orientation session conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their Courses. As preparation for university examinations, class assessments are regularly conducted via tests/tutorials/assignments/student seminars. Several faculty members attended workshops and seminars conducted by the University for discussions and feedback on curriculum development and modifications. Departmental meetings are conducted for the allocation of syllabi among faculty and for monitoring the progress of curriculum delivery. Practical demonstrations, lab sessions, seminar sessions invited lectures by experts are provided by the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies administrative setup, appointment and service rules, procedures, etc. The institutional website notifies on admission procedures and updates on institutional events. The accounts department maintains records through digital documentation. The student-support system like scholarship and student progression is recorded online. A good number of students of this institution are registered beneficiaries of state-sponsored schemes like 'Kanyashree' and 'Minority Scholarship'. Students Advisory Committee maintains regular lessons between the staff of the College and the students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and

non-teaching staff. The institution also financially supports teaching staff in the self-financed stream who complete their Ph.D. and receive a pay raise. A women-friendly workplace is provided in this institute. Enables staff to attend national and international seminars and conferences. Employees State Insurance as per ESI. Special assistance amount is also given to staff members doing research like Ph.D. Faculty members who pursue their research work for a Ph.D. degree under the supervision of a college research guide (approved by P.D.U. Shakhawati Uni. sikar) will not have to pay any fee to the college and also receive financial support for faculty development programs for faculty members.

b). welfare measures for non-teaching members Employees Provident fund by PF rules. ESI offers socio-economic protection to 4th class employees.

c). For all students:- Bags, stationery, and diaries are provided free of cost to all the students enrolled in the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Any school's ability to succeed is largely dependent on the caliber of its faculty and support personnel. Collectively, they hold a pivotal position and serve as the foundation of the establishment. Without them, institutions are unable to fulfill their missions and objectives. To meet the goals, employees must be motivated in their jobs. One of the performance management instruments that is frequently used to gauge academic staff productivity in various settings is the performance appraisal (PA). Formats for performance reviews are created at Gramin Mahila Mahavidhyalaya for both teaching and non-teaching staff. The institution offers three formats, which are as follows: Self-assessment format: Principal appraisal: Students' evaluation of teachers

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute The external audit is carried out. The audit Conrail is composed of a Large number of highly competent and

experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre-Audit the bill before initiating payment Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit, The certified reporting from the Accounts Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in change.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15,94,714

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cost, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
2. Placement support
3. faculty development
4. Programs
5. Research and development
6. Interaction with other colleges and Universities.
7. Review of departmental facilities.
8. Encourage the departments to adopt new strategies
9. Self-development of faculty members.

- Annual Quality Report of Gramin Mahila Mahavidyalaya

To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures. To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. Institution hold conferences
2. Hold Important issues conferences and workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and

are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging, Grievance Redressal, and Women Cell. The college has maintained a safe and secure environment for almost 23 years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission. The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness. The institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department makes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College establishes policies that reflect Core values Code of conduct /ethics is prepared for Students and staff and everyone Should Obey the Conduct rules students are Made aware of the code of ethics human Values rights duties and

responsibilities as a Citizen of India during induction well as other programs through out year. Also, the national festivals are celebrated every year Republic Day, and Independence Day respectively It is Mandatory for all the students that Teacher's day Celebrations are done in the College. Guest Lectures and workshops are arranged by eminent personalities to deliver Lecturer on ethics Values duties and responsibilities in Saving the environment Ethical values and rights and duties.

Seminar & Workshop:- The college also Organized a seminar especially for girls students on "Cyber-crime" in which the Circle in charge, police station Sikar was the keynote speaker who shared his experiential Knowledge to inform the students about the same. We also informed the students about the same we also Organized a Workshop on "Self-Defence" for female students in the last Session to train the girl students Sub-Divisional Magistrate, Sikar was the Chief Guest in this Webinar

Facilities:- Hostels are available for girls with proper security The Complex has a girl's Common room. Separate rooms in the library are specially reserved for girls and women faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International Memorial Days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the National Anthem and other patriotic songs after raising the Flag. The management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization, industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girl's institution in Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially

responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, Gramin Mahila P.G. College intends to enhance its learning environment. A digital library will be established, security cameras will be installed, playground amenities will be improved, digital boards and smart classrooms will be introduced, infrastructure will be upgraded, skill development programs for non-teaching staff will be offered, and Divyangjana staff and students will have access to upgraded campus facilities. The aforementioned initiatives are designed to augment the educational process, encourage self-directed learning, and guarantee the comprehensive growth of every member of the academic community. The college also intends to make investments in skill development and training programs for non-teaching personnel, as well as in infrastructure renovations. Additionally, it will make sure that staff and students with disabilities may access the college and feel included. Raising educational standards and giving every member of the academic community the greatest possible education are the objectives.