



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

GRAMIN MAHILA MAHAVIDYALAYA,
SHIVSINGHPURA, SIKAR

- Name of the Head of the institution **Dr. D. N. Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01572248204**
- Mobile no **9414399065**
- Registered e-mail **gmpgcollege@gmail.com**
- Alternate e-mail **iqac@gmssclege.com**
- Address **Gramin Mahila Mahavidyalaya,
Village Shivsinghpura, Post-
Kudli, Via Katrathal Sikar,
Rajasthan, 332024**
- City/Town **Sikar**
- State/UT **Rajasthan**
- Pin Code **332024**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Pandit Deendayal Upadhyaya Shekhawati University, Sikar**
- Name of the IQAC Coordinator **Mr. Ramlal Singh**
- Phone No. **01572248204**
- Alternate phone No. **01572248204**
- Mobile **9461502596**
- IQAC e-mail address **iqac@gmsscollege.com**
- Alternate Email address **gmpgcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gmsscollege.com/wp-content/uploads/2024/03/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gmsscollege.com/wp-content/uploads/2024/03/Academic-calendar-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2014	24/09/2014	23/09/2019

6. Date of Establishment of IQAC

11/03/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Change in the conducting of Lectures to online mode due to COVID-19 Pandemic
2. Facilitating conducting of Staff Meetings online
3. Supports and Motivated faculty members to participate in Organize Seminars/Workshops
4. Outcome-based education started through various administrative processes.
5. Provided adequate faculty development programs for the development of faculties.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar was made more meticulous for the guidelines of the students to perform with clarity for connecting with faculty lectures, continuous assessment and assignment submission	Academic calendar was prepared and uploaded on the website, Smooth transition to physical mode of teaching, paper setting, examination and evaluation • Timely completions of syllabus and remedial classes conducted based on the feedback
Focus on Institutional social and outreach activities	NSS cell organized many activities during the session
To Motivate students to join online learning platforms, use smart phone as a learning tool	Students and faculty members are registered in online learning platforms
All departments are encouraged to organize seminar/Webinars, workshops and special lectures to improve the academic atmosphere.	Webinar conducted during the year

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Gramin Mahila Sikshan Sansthan Samiti	27/09/2020

14. Whether institutional data submitted to AISHE

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	Shekhawati University, Sikar				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gmsscollege.com/wp-content/uploads/2024/03/Academic-calendar-2020-21.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Gramin Mahila Sikshan Sansthan Samiti	27/09/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	14/04/2022
15. Multidisciplinary / interdisciplinary	
Because of its affiliation with Pandit Deendayal Upadhyaya University in Sikar, the Institute adheres to the curriculum set forth by its parent institution.	

At this time, the Institute lacks the autonomy to include programs and courses that go beyond the required curricula. Nonetheless, the Institute does, in a variety of ways, align its vision with NEP for the learners' complete development. The Institute provides a range of initiatives that encourage academic and student engagement across disciplines. The Institute will be offering master's and bachelor's degree programs in 2020-2021. The parent institution designated the institute as a Center of Excellence in Study & Skill Development to encourage greater interdisciplinary study.

16.Academic bank of credits (ABC):

Gramin Mahila Mahavidyalaya does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

The NEP focuses on holistic education with special emphasis on skill development to improve special emphasis on skill development to improve the employability rate. It thus provides for skill enhancement courses aiming at hands-on training and improving competencies.

- Clubs and societies provide training to students to develop their talents which they can explore on the professional front as well such as in dance, music, drama, writing, and public speaking
- To provide a visual dimension to the inculcation of the Indian knowledge system, the college undertook to get the pillars in the library painted with Indian art forms; these are a visual delight as well as a rich source of knowledge.
- The college organizes various programs like the mehndi competition, fashion show, Quiz Competition, etc. The institute also celebrates national festivals like Independence Day and Republic Day, observes various programs like Environment Day and Ozone Conservation Day, observing the death and Birth anniversary of our national leaders which help in imbibing the gold qualities of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian knowledge System (teaching in Indian languages, and culture) has been implemented in the college. The following measures are taken for the integration of

IKS in the Institution:

- All faculty use bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty.
- Institution conducted various NSS activities in adopted villages- Bhadwasi, Shivsinghpura, and Housing Board in the local language Shekhawati
- To promote arts and crafts institution's Home Science department designed clothes using the traditional tie-dye Bandhani technique.
- The institution also organizes various cultural activities and cultural week to promote Indian culture
- To encourage local cuisine our Home science department conducted a cooking competition in which dishes of Bajra or pearl millet were prepared. purpose of these competitions is to aware students of the nutritional values and health benefits of Bajra.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An important component of the institution's outcome-based approach to education is assessing students' performance at the end of their degree programs. The college offers three different lengths of study: three years for degrees, four years for integrated programs, and two years for master's degrees. The school's focus is on Outcome Based Education (OBE), which distributes knowledge on a regional and global scale. The courses offered by the university are designed to improve students' knowledge of many disciplines, their capacity for reflective thought, their ability to learn on their own, and their understanding of morality and ethics. Learners' cognitive talents are also improved by these activities. As a result, it helps individuals make plans, get employment at a respectable company, or pursue higher study in areas that interest them.

Students receive teaching using a holistic approach that promotes positive learning and their active engagement in reaching the planned goals, in addition to the knowledge provided in the classroom. Role plays, brainstorming sessions, group talks, discussion-based learning, experiential learning, and practical learning are a few examples of this. As a result, in addition to teaching, teachers now play other responsibilities including the facilitator, mentor, counselor, content producer, ICT specialist, assessor, and lifelong learner.

The finer points of the policy framework and the purpose of each activity are decided by the faculty. To assess the product's

quality, final input is required, either in writing or verbally. The course's outcome is decided by the university, and the exam result clearly shows how successful the outcome was.

20.Distance education/online education:

- As per the guidelines of NEP 2020 over institution is planning to start courses in distance mode to reach out to the students residing in remote villages.
- During the time of COVID- 19 pandemic all faculty members of our college conducted online classes using Google Meet, Zoom Meet platform, and by college app.
- The faculty members also provided all types of guidance through online mode.
- For all classes WhatsApp groups are available for providing guidance and teaching materials like YouTube lectures of faculties, reference books and textbooks pdf, PPT, etc.

Extended Profile

1.Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1307

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

00

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	533
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	21,11,485.58
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular:- The college is affiliated with Pandit Deendayal

Upadhyaya Shekhawati University, Sikar and strictly follows the university almanac in the completion of syllabus and evaluation process, academic calendars, workload state timetables, subject distribution, and, faculty requirements are prepared in the department before the commencement of the semester and yearly classes. For level unit-specific civic lesson plans and year-specific diaries, teachers are provided with a syllabus and all the above-mentioned points; which will be reviewed regularly by the Head of Department and authorities. According to the almanac issued by the university. Students have to appear for an internal examination, which is evaluated by the faculty, and the assessment is done as per norms.

2. ICT-enabled classroom- To enhance the quality of the deliverables to the students, there are Departmental libraries and ICT-enabled classrooms. Simultaneously lessons for slow learners and learners' training by utilizing advanced technologies; innovative training approaches are used to educate communication and presenting abilities projects and E-notes.
3. Co-curricular activities- Students are encouraged to attend seminars, group discussions, quizzes, and management meetings with an emphasis on skill development, field visits are also planned to conduct on experiences.
4. Feedback: IQAC receives feedback from a variety of stakeholders, including a) students b) faculty c) employees d) every year, alumni complete the well well-structured questionnaire. This institution leads further review and implementation into future actions and decisions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Abide by the PDUSU Almanac:- This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and Principals are responsible for conducting internal

assessments and evaluations on time by the set norms.

2. Action plan:- The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester and year.

3. Orientation program by internal and external experts:- For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.

4. Continuous internal assessment:- Continuous internal assessment of learning is done twice a year through periodic tutorials, class tests, and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college emphasizes professional ethics while introducing

students to the humanities, literature, culture, society, and real-world situations. Through events like Environment Day, Earth Day, and Water Day, it also encourages sustainability and environmental protection. The college also carries out tree-planting campaigns and the Swatch Bharat Summer Internship Abhiyan. The goal of the courses is to increase students' awareness of gender dynamics by examining conflicts and their resolutions in various cultural and ideological contexts. With a proper grasp of human reality and existence as the foundation, the courses seek to promote a holistic approach towards life, career, and happiness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1307

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1174

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the Institution, addressing the individual learning needs of every student is of utmost importance. We achieve this by developing programs and support structures that are appropriate for both advanced and slow learners. For people at a higher level: (1) We provide them with challenging assignments and projects that foster their curiosity and hone their critical thinking skills. (2) Students who participate in competency-based coaching programs get the knowledge and skills necessary to be successful in a range of industries. For learners who take their time studying: (1) To ensure that no student falls behind academically, we provide remedial sessions targeted at improving reading and writing skills in English. (2) Through academic and individual counseling sessions, dedicated tutors and mentors can offer guidance and assistance on a variety of individual challenges.

(3) Bilingual discussions and explanations are encouraged to increase comprehension and participation. (4) Simple lectures and notes are provided to ensure that the curriculum is clear and accessible to all students. A friendly classroom is created where each student can thrive and reach their full potential by evaluating each student's learning level and implementing targeted interventions.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1307	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning is the main objective and strength of our college. The perfect blend of traditional and contemporary methods is offered to make learning fulfilling and student-centered. To ensure students' holistic development and to encourage lifelong learning and knowledge management, methodologies for problem-solving, experiential learning, and interactive learning are frequently used. Creation and development of solutions: Students attempt to develop system components or processes that meet the needs of real-world scenarios and come up with solutions for difficult technical problems using group analysis, brainstorming, and other strategies. When using mind maps to promote creativity, teachers might begin with a central node and then allow students to expand on it and come up with fresh concepts.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IT-based learning materials, including PowerPoint presentations, films, audio systems, and online resources, are utilized in addition to conventional chalk-and-talk teaching methods to demonstrate students' practical learning and make complex subjects easier for them to understand. Additionally, our instructors employ interactive teaching strategies, such as group discussions, debates, seminars, projects, exams, laboratory work, and other forms of student participation. The unique aspect of Student Mentoring lies in its tailored mentoring arrangement, which aims to support students in achieving academic success. Every week, student mentors can meet with students to offer support, attention, and suggestions regarding their lessons and ongoing activities. To gain knowledge about the area and establish relationships, a student mentor may also permit the student to take part in the mentor's workshop. Technologies and e-resources made available by Gramin Mahila P. G. College: 1.projectors 2. Workstation 3. Scanners and printers 4. A photocopier 5. Distance learning: using Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment is a crucial component of the educational system that enables educators to evaluate students understanding of progress and performance. The mechanism of internal assessment is designed to be transportable and robust in terms of both frequency and mode of assessment. In terms of frequency, Internal assessment typically occurs throughout the academic year allowing educational together a comprehensive and continuous picture of students' learning. This frequent assessment helps identify areas where students may be struggling and provides opportunities for timely intervention and support. By conducting assessments regularly educators adjust teaching strategies as needed and ensure that students are meeting and learning objectives.

The mode of internal assessment is also designed to be robust incorporating a variety of assessment methods to accurately measure students' knowledge and skills these methods may include quizzes, Tests, Projects, Presentations, Essays and practical, demonstrations by utilizing a diverse range of assessment tools educators can assess different aspects of students learning such as critical thinking problem-solving creativity and communication skills.

Overall the mechanism of internal assessment is transportable and robust ensuring that educators can effectively evaluate students performance and provide meaningful feedback to support this learning and development

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per stipulation, affiliated Colleges, internally conduct and assess Tutorial and internal Components of end-semester examinations. Examinations are conducted in a pre-prescribed format by the University. The teachers of the College Conduct the examinations in the College and upload the marks on the university examination portals.

The students are encouraged to approach the review section of the

University for results-related Inquiries.

Students' queries related to the scores are discussed, giving them a due scope for improvement. In a case, where the awarded Marks cannot be modified to the satisfaction of the students by the Department, the Student can approach and seek the intervention of the Head of the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strictly adheres to the objectives of Outcome Based Education (OBE) and therefore, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program, after consulting with all faculty and stakeholders.

Program Specific Outcomes (PSOs) refer to the specific skills and achievements that students are expected to fulfill at a micro-level by the end of a program. The PSOs, usually numbering between two to four, are prepared by the program coordinators in consultation with the course coordinators. Once prepared, the PSOs are discussed by the Board of Studies (BOS), which comprises the Head of the Department and subject experts of the individual departments. The PSOs are then approved by the BOS and endorsed by the Principal.

Course outcomes (COs) are specific statements that describe the essential and lasting knowledge and abilities students should acquire, as well as the level of proficiency expected at the end of a course. They are created by the course coordinator, in collaboration with the faculty members who teach the course, and they are clearly communicated to the students. The Module coordinator will verify the COs, and they will be discussed and approved in the concerned department's BOS meeting on a course-by-course basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has specific course outcomes with corresponding evaluation criteria. These course outcomes are aligned with program outcomes, which are used to measure how well the program outcomes are achieved in various stages.

Stage I: The subject teacher presents the course objectives (CO) the program objectives (POs) and Program Specific Outcomes (PSOs) at the start of each new session. Furthermore, every academic staff member explains to the students the parameters of the course, the style of assessment, the internal and external grading system, etc. Both direct and indirect methods are used in internal assessment to determine whether goals have been met. Stage II: Unit tests, midterm exams, Pre-University, multiple choice questions, open book exams, short answer questions, quizzes, oral exams, oral and poster presentations, assignments, and practical knowledge are some of the direct and indirect ways used to internally evaluate accomplishment. Based on the results released by University Examinations, an external evaluation is conducted.

Stage III: The courses' achievement levels are determined using a set threshold value of 49%. Students who score 80 percent or more are classified as an A, 60 percent or higher as a B, and 49 percent or higher as a C. As a result, extra classes and tutorial sessions are offered to pupils who are either slow or advanced learners. After this comes Re-evaluation. Stage IV: Stakeholder feedback is gathered, any necessary college-level adjustments are made, and the affiliated university is advised of the remaining changes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

913

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/Student-Feedback-Form-Analysis-2020-21-NEW-11111-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students of Gramin Mahila Mahavidyalaya are encouraged to be innovative and creative. The institute has arranged several events, such as seminars, workshops, awareness campaigns, and guest lectures on entrepreneurship. To improve learning, the faculty uses a variety of instructional techniques, such as interactive lectures, projects, computer-assisted instruction, and experimentation. In addition to PowerPoint presentations and computer-based resources, teachers often use conventional blackboard presentations in the subjects of mathematics, chemistry, physics, business, and economics. Student seminars are arranged to enhance education on current subjects. The institution offers cutting-edge, useful tools for students to improve their abilities, and it has established an environment for innovation and other projects. Students can also learn about plants and their

medicinal uses through field trips, hands-on labs, and a botanical garden provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute celebrates various National and International Days like Republic, Independence, Yoga, Environment, and Women's Day, etc. All these programs are performed in the Institute with the sense of developing a sense of responsibility, accountability, and integrity among students and staff members. Various workshops and guest lectures are organized. The Institute also involves the distribution of furniture, textbooks, stationery materials, and any other help required by needy students of the schools in the neighboring villages and towns. The institute provides free education to economically weak and eligible students. On special days like Raksha Bandhan, Diwali, Lohri, and Baisakhi are solemnized so that students understand and learn the basic humanity. The students go to the adopted village where they are made to participate in community awareness programs through activities. They participated in plantation villages for safe hygiene, practices, and trained villages to manage agriculture households & plastic waste into useful products.

File Description	Documents
Paste link for additional information	https://qmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has all the necessary intellectual and physical resources to conduct programs according to the UGC regulations. There are separate blocks for arts and science departments, both well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well-equipped with modern amenities. In addition, the institute offers online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories that are utilized for conducting practical classes as per the curriculum requirements. The labs are also used for technology learning and training as a part of teaching content beyond the syllabus. The institution also offers other facilities like Wi-Fi, which covers the entire campus with 24/7 internet facilities for the students and staff. Moreover, canteen facilities are available for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have access to a

wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students. There are a variety of cultural programs such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts. More importantly, these programs enable students to discover themselves and their abilities. These activities provide students with opportunities to express themselves and develop essential social and cognitive skills that are crucial for their overall development. Therefore, it is crucial to consider cultural programs as an integral part of education.

The gymnasium established in the institution helps students to lead a healthy life.

Yoga classes are conducted for students facing various challenges that impact their overall well-being and academic performance. Yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. It is a holistic exercise that strengthens and stretches the body through various areas.

Games and Sports help students to create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in the district, varsity, state, and even national competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47,72,038/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. Soon the institute will have a fully automated Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28,357/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

617

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has always given priority to the up-gradation of IT Facilities. The IT Infrastructure and resources are updated and Upgraded Continuously as per the requirements and changing technology. The college has around 28 computers for students & staff. Institute is wi-fi enabled with necessary firewalls and computer labs are connected through LAN with Internet facilities. IT facilities help the college to collect, Store, and manage data effectively from various departments. College official work is done with the help of the IT facilities. A professional network administrator takes care of the IT-related needs of the Campus such as hardware and networking Wi-Fi facility is available in the office room, the principal office, and various departments including the library and Laboratories. CCTV is installed on the College Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**47,72,038**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well-developed procedures for this where all stakeholders are involved. The procedures involve labeling all college files, stock register maintenance, signing annual maintenance contracts, and delegating responsibilities for actual maintenance/utilization of college facilities. Students are given proper instructions for the usage of the equipment, books, etc. All the purchases and repair & maintenance expenditures have been made as amendments. The central purchase and stock verification committee ensures that purchases follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by the librarian and her team who ensures good condition of books, regular bookbinding, and removal of old books; laboratories are regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Software, and LCDs are maintained by technicians, Lab Assistants, and safai karamcharis and Lab attendants clean rooms/labs; Director of Physical Education, Sports committee and support staff look after the sports facilities while gardeners are assigned for the upkeep of the gardens. The college has a building subcommittee that recommends repairs and expansion of college infrastructure.

A student-friendly canteen is run in the college. Hygienic food is made available at affordable rates. The canteen is open on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gmsscollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

533

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, Co-curricular, and extracurricular activities. The students demonstrate their participation and

representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation. The Mahavidhyalya also keeps students in various cells- and Councils as their members and makes them participate in the activities related to the cell.

Student Council is in place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- The alumni cell
- The NSS
- The NCC
- Development cell
- Competitive classes
- Creative club.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Many alumni have achieved prominent positions in their respective fields. To support the development of current students, each member of the alumni association contributes Rs. 100 as a registration fee. These funds are utilized to conduct various activities and programs that aim to enhance the overall growth and progress of the students. Additionally, alumni members are invited to participate in various entrepreneurship awareness programs to motivate and inspire the students.

Our Alumni association was founded on August 14, 2014. From August 2014 to January 2021, our alumni have contributed Rs. 1,74,701 towards the development of the institution.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission Statement:-

To focus on quality education Skill Development, Mutual Understanding, Social Harmony and Respect for Human Values.

To establish and sustain a meritorious pattern striving for excellence of Gramin Mahila Mahavidyalaya to enlighten girls of rural areas and empower them with high education to contribute their services for national development.

To provide good education to all students irrespective of caste,

religion, and socio-economic status to uplift the society.

To Maintain better academic standards through effective teaching and learning methods in a happy environment.

Our Vision:-

To provide quality & value based education

Higher education ensures the opportunity for quality education as professional education to all deserving students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin Mahila Mahavidhyalya is a college that promotes decentralization in all academic and administrative activities. The Board of Governance, consisting of constituent colleges, industry experts, and faculty is responsible for planning and policy. The College Development Committee, comprising representatives of the principal, students, faculty, staff members, industry experts, and alumni, deals with the college's development plan for academic, administrative, and infrastructural growth. The Principal consolidates the budget received by the institute and forwards it to the principal for approval. There are 30 committees with well-defined functions, including the Academic Council committee, which is responsible for holistic development and recommending enhancements to student facilities and campus experiences.

Its responsibilities are-

- Track the Syllabus completion of theory/Lab for all the departments.
- To exercise general supervision over the academic work of the institution and to give directions on methods of instruction, evaluation, and improvements in academic

Standards.

- To maintain proper standards of academic records. Namely, the handbook verified content as per the university requirements/ regulatory authority, etc.
- To discuss and review the co/extracurricular activities of the college.
- To maintain discipline on campus.
- Maintain the minutes of the meeting.
- Organise Conferences/workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The institutional perspective plan ensures quality enhancement through a strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. However, since, 2021 was a year of uncertainty with frequent oscillation between online and offline modes, the college was unsure about the precise strategic planning. An Orientation session Conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their Courses. As preparation for university examinations, class assessments are regularly conducted via tests/tutorials/assignments/student seminars. Several faculty members attended workshops and seminars conducted by the University for discussions and feedback on curriculum development and modifications. Departmental meetings are conducted for the allocation of syllabi among faculty and for monitoring the progress of curriculum delivery. Practical demonstrations, lab sessions, seminar sessions invited lectures by experts are provided by the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies administrative setup, appointment and service rules, procedures, etc. The institutional website notifies on admission procedures and updates on institutional events. The accounts department maintains records through digital documentation. The student-support system like scholarship and student progression is recorded online. A good number of students of this institution are registered beneficiaries of state-sponsored schemes like 'Kanyashree' and 'Minority Scholarship'. Students Advisory Committee maintains regular lessonbetween staff ofthe College, and the students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers effective welfare measures for both teaching and non-teaching staff. It financially supports self-financed teaching staff who complete their Ph.D., provides pay raises, and allows staff to attend national and international seminars and conferences. Employees are covered by State Insurance as per ESI. Special assistance is given to staff members for research, such as Ph.D., and faculty members pursuing a Ph.D. under the supervision of a college research guide (approved by Pandit Deendayal Upadhyaya Shekhawati University, Sikar) are not required to pay any fees to the college. Additionally, they receive financial support for faculty development programs. For non-teaching members, the institution provides a fund by PF rules, offers socio-economic protection to fourth-class employees, and provides free uniforms for fourth-class employees. All students enrolled in the institute receive free bedding, stationery, and diaries. The institution also provides socioeconomic protection to fourth-class employees and offers free uniforms for fourth-class employees.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the quality of its staff- both teaching and non-teaching. Together they play a significant role and are the backbone of the institution. Institutions cannot achieve their goals -the vision and mission without them. To achieve the targets, the staff need to be motivated at work. The Performance Appraisal (PA) is one of the performance management tools that is widely used to measure the productivity of academic employees in different contexts. At Gramin Mahila Mahavidhyalaya, Performance Appraisal formats are developed for both teaching and non-teaching staff Appraisal formats are attached as documents.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of

operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre-audit the bill before initiating payment. Any objection raised during the audit process is dealt with promptly all audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit. The certified report from the Accounts Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in change.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,597,541

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B

of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cost, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
2. Placement support
3. faculty development
4. Programs
5. Research and development
6. Interaction with other colleges and Universities.

7. Review of departmental facilities.
8. Encourage the departments to adopt new strategies
9. Self-development of faculty members.

- Annual Quality Report of Gramin Mahila Mahavidyalaya
- To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures. To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. Institutions hold conferences
2. Hold Important issues conferences and workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging,

Grievance Redressal and Women Cell. The college has maintained a safe and secure environment for almost 23 years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission. The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college

understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage. The strategy is evaluated and modified regularly to reflect developing sustainable practices. Waste segregation at the source is critical to our waste Management approach.

E-waste management practices institutions have been created though. E-Waste policy and strategy emphasizes approximate electronic waste disposal and recycling to reduce the environmental effect The Strategy is revised regularly to keep up with changing rules and best practices the College monitors and evaluates its e-waste management practices regularly. This involves keeping track of the amount of E-waste Collected assessing the success of Awareness programs and monitoring the performance of recycling partners.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness. The institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the differently abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department makes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College establishes policies that reflect Core values Code of conduct /ethics is prepared for Students and staff and everyone Should Obey the Conduct rules students are Made aware of the code of ethics human Values rights duties and responsibilities as a Citizen of India during induction well as other programs through out year. Also, the national festivals are celebrated every year Republic Day, and Independence Day respectively It is Mandatory for all the students that Teacher's Day celebrations are done in the College. Guest Lectures and workshops are arranged by eminent personalities to deliver Lecturer on ethics Values duties and responsibilities in Saving the environment Ethical values and rights and duties

Seminar & Workshop:- The college also Organized a seminar especially for girls students on "Cyber-crime" in which the Circle in charge, police station Sikar was the keynote speaker who shared his experiential Knowledge to inform the students about the same. We also informed the students about the same we also Organized a Workshop on "Self-Defence" for female students in the last Session to train the girl students Sub-Divisional Magistrate, Sikar was the Chief Guest in this Webinar

Facilities:- Hostels are available for girls with proper security The Complex has a girl's Common room. Separate rooms in the library are especially reserved for girls and women faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International Memorial Days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the National Anthem and other patriotic songs after raising the Flag. The

management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, in the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization, industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girls' institution in the Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Curricular:-** The college is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar and strictly follows the university almanac in the completion of syllabus and evaluation process, academic calendars, workload state timetables, subject distribution, and, faculty requirements are prepared in the department before the commencement of the semester and yearly classes. For level unit-specific civic lesson plans and year-specific diaries, teachers are provided with a syllabus and all the above-mentioned points; which will be reviewed regularly by the Head of Department and authorities. According to the almanac issued by the university. Students have to appear for an internal examination, which is evaluated by the faculty, and the assessment is done as per norms.
2. **ICT-enabled classroom-** To enhance the quality of the deliverables to the students, there are Departmental libraries and ICT-enabled classrooms. Simultaneously lessons for slow learners and learners' training by utilizing advanced technologies; innovative training approaches are used to educate communication and presenting abilities projects and E-notes.
3. **Co-curricular activities-** Students are encouraged to attend seminars, group discussions, quizzes, and management meetings with an emphasis on skill development, field visits are also planned to conduct on experiences.
4. **Feedback:** IQAC receives feedback from a variety of stakeholders, including a) students b) faculty c) employees d) every year, alumni complete the well well-structured questionnaire. This institution leads further review and implementation into future actions and decisions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- 1. Abide by the PDUSU Almanac:-** This institution is associated with Pandit Deendayal Upadhyaya University and follows the academic calendar (Almanac) established by the university's concerned department. This academic calendar is sent to all the departments at the institutional level, and departmental Heads and Principals are responsible for conducting internal assessments and evaluations on time by the set norms.
- 2. Action plan:-** The college develops a strategic plan to ensure the successful execution of the curriculum and extracurricular activities. The faculty members work hard to prepare unit planners well in advance of the semester and year.
- 3. Orientation program by internal and external experts:-** For newly admitted students, an orientation program is arranged by internal and external specialists. Its purpose is to familiarize them with the curriculum, exams, extracurricular activities, and prospects of each course and its specializations.
- 4. Continuous internal assessment:-** Continuous internal assessment of learning is done twice a year through periodic tutorials, class tests, and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmsscollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

E. None of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college emphasizes professional ethics while introducing students to the humanities, literature, culture, society, and real-world situations. Through events like Environment Day, Earth Day, and Water Day, it also encourages sustainability and environmental protection. The college also carries out tree-planting campaigns and the Swatch Bharat Summer Internship Abhiyan. The goal of the courses is to increase students' awareness of gender dynamics by examining conflicts and their resolutions in various cultural and ideological contexts. With a proper grasp of human reality and existence as the foundation, the courses seek to promote a holistic approach towards life, career, and happiness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmsscollege.com/wp-content/uploads/2024/03/Adobe-Scan-19-Mar-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1307

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1174	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the Institution, addressing the individual learning needs of every student is of utmost importance. We achieve this by developing programs and support structures that are appropriate for both advanced and slow learners. For people at a higher level: (1) We provide them with challenging assignments and projects that foster their curiosity and hone their critical thinking skills. (2) Students who participate in competency-based coaching programs get the knowledge and skills necessary to be successful in a range of industries. For learners who take their time studying: (1) To ensure that no student falls behind academically, we provide remedial sessions targeted at improving reading and writing skills in English. (2) Through academic and individual counseling sessions, dedicated tutors and mentors can offer guidance and assistance on a variety of individual challenges.

(3) Bilingual discussions and explanations are encouraged to increase comprehension and participation. (4) Simple lectures and notes are provided to ensure that the curriculum is clear and accessible to all students. A friendly classroom is created where each student can thrive and reach their full potential by evaluating each student's learning level and implementing targeted interventions.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1307	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning is the main objective and strength of our college. The perfect blend of traditional and contemporary methods is offered to make learning fulfilling and student-centered. To ensure students' holistic development and to encourage lifelong learning and knowledge management, methodologies for problem-solving, experiential learning, and interactive learning are frequently used. Creation and development of solutions: Students attempt to develop system components or processes that meet the needs of real-world scenarios and come up with solutions for difficult technical problems using group analysis, brainstorming, and other strategies. When using mind maps to promote creativity, teachers might begin with a central node and then allow students to expand on it and come up with fresh concepts.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gmsscollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IT-based learning materials, including PowerPoint presentations, films, audio systems, and online resources, are utilized in addition to conventional chalk-and-talk teaching methods to demonstrate students' practical learning and make complex subjects easier for them to understand. Additionally, our instructors employ interactive teaching strategies, such as group discussions, debates, seminars, projects, exams, laboratory work, and other forms of student participation. The unique aspect of Student Mentoring lies in its tailored

mentoring arrangement, which aims to support students in achieving academic success. Every week, student mentors can meet with students to offer support, attention, and suggestions regarding their lessons and ongoing activities. To gain knowledge about the area and establish relationships, a student mentor may also permit the student to take part in the mentor's workshop. Technologies and e-resources made available by Gramin Mahila P. G. College: 1.projectors 2. Workstation 3. Scanners and printers 4. A photocopier 5. Distance learning: using Zoom, Google Meet, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a crucial component of the educational system that enables educators to evaluate students understanding of progress and performance. The mechanism of internal assessment is designed to be transportable and robust in terms of both frequency and mode of assessment. In terms of frequency, Internal assessment typically occurs throughout the academic year allowing educational together a comprehensive and continuous picture of students' learning. This frequent assessment helps identify areas where students may be struggling and provides opportunities for timely intervention and support. By conducting assessments regularly educators adjust teaching strategies as needed and ensure that students are meeting and learning objectives.

The mode of internal assessment is also designed to be robust incorporating a variety of assessment methods to accurately measure students' knowledge and skills these methods may include quizzes, Tests, Projects, Presentations, Essays and practical, demonstrations by utilizing a diverse range of assessment tools educators can assess different aspects of students learning such as critical thinking problem-solving creativity and communication skills.

Overall the mechanism of internal assessment is transportable and robust ensuring that educators can effectively evaluate students performance and provide meaningful feedback to support this learning and development

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per stipulation, affiliated Colleges, internally conduct and assess Tutorial and internal Components of end-semester examinations. Examinations are conducted in a pre-prescribed format by the University. The teachers of the College Conduct the examinations in the College and upload the marks on the university examination portals.

The students are encouraged to approach the review section of the University for results-related Inquiries.

Students' queries related to the scores are discussed, giving them a due scope for improvement. In a case, where the awarded Marks cannot be modified to the satisfaction of the students by the Department, the Student can approach and seek the intervention of the Head of the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmsscollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strictly adheres to the objectives of Outcome Based Education (OBE) and therefore, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program, after consulting with all faculty and stakeholders.

Program Specific Outcomes (PSOs) refer to the specific skills and achievements that students are expected to fulfill at a micro-level by the end of a program. The PSOs, usually numbering between two to four, are prepared by the program coordinators in consultation with the course coordinators. Once prepared, the PSOs are discussed by the Board of Studies (BOS), which comprises the Head of the Department and subject experts of the individual departments. The PSOs are then approved by the BOS and endorsed by the Principal.

Course outcomes (COs) are specific statements that describe the essential and lasting knowledge and abilities students should acquire, as well as the level of proficiency expected at the end of a course. They are created by the course coordinator, in collaboration with the faculty members who teach the course, and they are clearly communicated to the students. The Module coordinator will verify the COs, and they will be discussed and approved in the concerned department's BOS meeting on a course-by-course basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gmsscollege.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has specific course outcomes with corresponding evaluation criteria. These course outcomes are aligned with program outcomes, which are used to measure how well the program outcomes are achieved in various stages.

Stage I: The subject teacher presents the course objectives (CO) the program objectives (POs) and Program Specific Outcomes (PSOs) at the start of each new session. Furthermore, every academic staff member explains to the students the parameters of the course, the style of assessment, the internal and external grading system, etc. Both direct and indirect methods are used in internal assessment to determine whether goals have been met. Stage II: Unit tests, midterm exams, Pre-University, multiple choice questions, open book exams, short answer questions, quizzes, oral exams, oral and poster presentations, assignments, and practical knowledge are some of the direct and indirect ways used to internally evaluate accomplishment. Based on the results released by University Examinations, an external evaluation is conducted.

Stage III: The courses' achievement levels are determined using a set threshold value of 49%. Students who score 80 percent or more are classified as an A, 60 percent or higher as a B, and 49 percent or higher as a C. As a result, extra classes and tutorial sessions are offered to pupils who are either slow or advanced learners. After this comes Re-evaluation. Stage IV: Stakeholder feedback is gathered, any necessary college-level adjustments are made, and the affiliated university is advised of the remaining changes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmsscollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

913

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gmsscollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/Student-Feedback-Form-Analysis-2020-21-NEW-11111-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students of Gramin Mahila Mahavidyalaya are encouraged to be innovative and creative. The institute has arranged several events, such as seminars, workshops, awareness campaigns, and guest lectures on entrepreneurship. To improve learning, the faculty uses a variety of instructional techniques, such as interactive lectures, projects, computer-assisted instruction, and experimentation. In addition to PowerPoint presentations and computer-based resources, teachers often use conventional blackboard presentations in the subjects of mathematics, chemistry, physics, business, and economics. Student seminars are arranged to enhance education on current subjects. The institution offers cutting-edge, useful tools for students to improve their abilities, and it has established an environment for innovation and other projects. Students can also learn about plants and their medicinal uses through field trips, hands-on labs, and a botanical garden provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute celebrates various National and International Days like Republic, Independence, Yoga, Environment, and

Women's Day, etc. All these programs are performed in the Institute with the sense of developing a sense of responsibility, accountability, and integrity among students and staff members. Various workshops and guest lectures are organized. The Institute also involves the distribution of furniture, textbooks, stationery materials, and any other help required by needy students of the schools in the neighboring villages and towns. The institute provides free education to economically weak and eligible students. On special days like Raksha Bandhan, Diwali, Lohri, and Baisakhi are solemnized so that students understand and learn the basic humanity. The students go to the adopted village where they are made to participate in community awareness programs through activities. They participated in plantation villages for safe hygiene, practices, and trained villages to manage agriculture households & plastic waste into useful products.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has all the necessary intellectual and physical resources to conduct programs according to the UGC regulations. There are separate blocks for arts and science departments, both well-equipped to provide quality education. The classrooms are well-furnished, well-ventilated, and well-equipped with modern amenities. In addition, the institute offers online and recorded lectures to its students via Google Meet and Google Classroom.

The institution has well-equipped laboratories that are utilized for conducting practical classes as per the curriculum requirements. The labs are also used for technology learning

and training as a part of teaching content beyond the syllabus. The institution also offers other facilities like Wi-Fi, which covers the entire campus with 24/7 internet facilities for the students and staff. Moreover, canteen facilities are available for the convenience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample sports facilities and considers sports an essential part of the curriculum. Students have access to a wide range of sports facilities on campus. The college is dedicated to creating a balanced atmosphere of academic, cultural, and sports activities for the holistic development of the students. There are a variety of cultural programs such as debates, rangoli, painting, mehendi, quizzes, slogan writing, sangeet, and drama that offer students a range of opportunities to develop their skills and knowledge in various contexts. More importantly, these programs enable students to discover themselves and their abilities. These activities provide students with opportunities to express themselves and develop essential social and cognitive skills that are crucial for their overall development. Therefore, it is crucial to consider cultural programs as an integral part of education.

The gymnasium established in the institution helps students to lead a healthy life.

Yoga classes are conducted for students facing various challenges that impact their overall well-being and academic performance. Yoga provides students with effective tools to manage stress and anxiety and enhances concentration and focus. It is a holistic exercise that strengthens and stretches the body through various areas.

Games and Sports help students to create positive interactions. Students are given medals, and prizes to encourage them. Many players have competed in the district, varsity, state, and even

national competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47,72,038/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library houses a sizable Collection of academic

books, Periodicals, Journals research papers, newspapers, etc. The student's academic performance is positively impacted by the ability to expand their knowledge and other resources available in the library. Soon the institute will have a fully automated Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gmsscollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28,357/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

617

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has always given priority to the up-gradation of IT Facilities. The IT Infrastructure and resources are updated and Upgraded Continuously as per the requirements and changing technology. The college has around 28 computers for students & staff. Institute is wi-fi enabled with necessary firewalls and computer labs are connected through LAN with Internet facilities. IT facilities help the college to collect, Store, and manage data effectively from various departments. College official work is done with the help of the IT facilities. A professional network administrator takes care of the IT-related needs of the Campus such as hardware and networking Wi-Fi facility is available in the office room, the principal office, and various departments including the library and Laboratories. CCTV is installed on the College Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in B. 30 - 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
47,72,038	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>There are well-developed procedures for this where all stakeholders are involved. The procedures involve labeling all college files, stock register maintenance, signing annual maintenance contracts, and delegating responsibilities for actual maintenance/utilization of college facilities. Students are given proper instructions for the usage of the equipment, books, etc. All the purchases and repair & maintenance expenditures have been made as amendments. The central purchase and stock verification committee ensures that purchases follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by the librarian and her team who ensures good condition of books, regular bookbinding, and removal of old books; laboratories are</p>	

regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Software, and LCDs are maintained by technicians, Lab Assistants, and safai karamcharis and Lab attendants clean rooms/labs; Director of Physical Education, Sports committee and support staff look after the sports facilities while gardeners are assigned for the upkeep of the gardens. The college has a building subcommittee that recommends repairs and expansion of college infrastructure.

A student-friendly canteen is run in the college. Hygienic food is made available at affordable rates. The canteen is open on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmsscollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gmsscollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

533

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gramin Mahila Mahavidyalaya facilitates students' representation in various administrative, Co-curricular, and extracurricular activities. The students demonstrate their participation and representation in a range of administrative, co-activities, and extracurricular activities in student-run cells and committees in operation The Mahavidhyalya also keeps students in various cells- and Councils as their members and makes them participate in the activities related to the cell.

Student Council is place and is run by students guided by faculty members and they only volunteer in the following different cells:-

- The alumni cell
- The NSS
- The NCC
- Development cell
- Competitive classes
- Creative club.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni have achieved prominent positions in their respective fields. To support the development of current students, each member of the alumni association contributes Rs. 100 as a registration fee. These funds are utilized to conduct various activities and programs that aim to enhance the overall growth and progress of the students. Additionally, alumni members are invited to participate in various entrepreneurship awareness programs to motivate and inspire the students.

Our Alumni association was founded on August 14, 2014. From August 2014 to January 2021, our alumni have contributed Rs. 1,74,701 towards the development of the institution.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission Statement:-

To focus on quality education Skill Development, Mutual Understanding, Social Harmony and Respect for Human Values.

To establish and sustain a meritorious pattern striving for excellence of Gramin Mahila Mahavidyalaya to enlighten girls of rural areas and empower them with high education to contribute their services for national development.

To provide good education to all students irrespective of caste, religion, and socio-economic status to uplift the society.

To Maintain better academic standards through effective teaching and learning methods in a happy environment.

Our Vision:-

To provide quality & value based education

Higher education ensures the opportunity for quality education as professional education to all deserving students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gramin Mahila Mahavidhyalya is a college that promotes decentralization in all academic and administrative activities. The Board of Governance, consisting of constituent colleges, industry experts, and faculty is responsible for planning and policy. The College Development Committee, comprising representatives of the principal, students, faculty, staff members, industry experts, and alumni, deals with the college's development plan for academic, administrative, and infrastructural growth. The Principal consolidates the budget received by the institute and forwards it to the principal for approval. There are 30 committees with well-defined functions, including the Academic Council committee, which is responsible for holistic development and recommending enhancements to student facilities and campus experiences.

Its responsibilities are-

- Track the Syllabus completion of theory/Lab for all the departments.
- To exercise general supervision over the academic work of the institution and to give directions on methods of instruction, evaluation, and improvements in academic Standards.
- To maintain proper standards of academic records. Namely, the handbook verified content as per the university requirements/ regulatory authority, etc.
- To discuss and review the co/extracurricular activities of the college.
- To maintain discipline on campus.
- Maintain the minutes of the meeting.
- Organise Conferences/workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan ensures quality enhancement through a strategic plan of events and activities formulated by IQAC at the beginning of the academic year and a review of its implementation and outcome at the end. However, since, 2021 was a year of uncertainty with frequent oscillation between online and offline modes, the college was unsure about the precise strategic planning. An Orientation session Conducted by teachers, allowed students to be sensitized about the details of the evaluation process for their Courses. As preparation for university examinations, class assessments are regularly conducted via tests/tutorials/assignments/student seminars. Several faculty members attended workshops and seminars conducted by the University for discussions and feedback on curriculum development and modifications. Departmental meetings are conducted for the allocation of syllabi among faculty and for monitoring the progress of curriculum delivery. Practical demonstrations, lab sessions, seminar sessions invited lectures by experts are provided by the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies administrative setup, appointment and service rules, procedures, etc. The institutional website notifies on admission procedures and

updates on institutional events. The accounts department maintains records through digital documentation. The student-support system like scholarship and student progression is recorded online. A good number of students of this institution are registered beneficiaries of state-sponsored schemes like 'Kanyashree' and 'Minority Scholarship'. Students Advisory Committee maintains regular lesson between staff of the College, and the students.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers effective welfare measures for both teaching and non-teaching staff. It financially supports self-financed teaching staff who complete their Ph.D., provides pay raises, and allows staff to attend national and international seminars and conferences. Employees are covered by State Insurance as per ESI. Special assistance is given to staff members for research, such as Ph.D., and faculty members

pursuing a Ph.D. under the supervision of a college research guide (approved by Pandit Deendayal Upadhyaya Shekhawati University, Sikar) are not required to pay any fees to the college. Additionally, they receive financial support for faculty development programs. For non-teaching members, the institution provides a fund by PF rules, offers socio-economic protection to fourth-class employees, and provides free uniforms for fourth-class employees. All students enrolled in the institute receive free bedding, stationery, and diaries. The institution also provides socioeconomic protection to fourth-class employees and offers free uniforms for fourth-class employees.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the quality of its staff- both teaching and non-teaching. Together they play a significant role and are the backbone of the

institution. Institutions cannot achieve their goals -the vision and mission without them. To achieve the targets, the staff need to be motivated at work. The Performance Appraisal (PA) is one of the performance management tools that is widely used to measure the productivity of academic employees in different contexts. At Gramin Mahila Mahavidhyalaya, Performance Appraisal formats are developed for both teaching and non-teaching staff Appraisal formats are attached as documents.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system of internal audit has been prepared by the treasurer of the institute the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying department's budget in advance.

The Accounts Section pre-audit the bill before initiating payment. Any objection raised during the audit process is dealt with promptly all audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit. The certified report from the Accounts Section to the Audit Council is also attached.

Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in change.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,597,541

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is completely self-financed and funds are provided by many donors. Our college is covered under sections 2f and 12 B of the UGC Act, 1956 from 4th May 2010. We receive financing from government and non-government organizations that are utilized as per head of fund allocation. Donors, non-governmental organizations, and SBI are all sources of support for us.

Fees: The primary source of revenue is tuition fees, alumni money, a research grant from various government and non-government organizations, and consulting engagements are among more ways to fundraise.

Utilization of funds:- The finance and procurement committees review the quotes before making a final decision based on Considerations such as cost, value, service conditions, and so on.

Resource Mobilization Policy and Procedure:- Before the start of the academic year, the principal with management and department heads establishes the college budget. It covers reusing expenses such as payroll, power and internet bills, stationery, and other maintenance charges. The management has a framework and auditors for the same.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cells have been formed in the institute. IQAC Cell has contributed significantly to institutionalizing. The quality assurance strategies and processes IQAC is actively working to preserve and improve the institution's standard of excellence and recommends quality-improving action and following activities have shown significant quality gains as a result of institutionalization:

1. Soft skill training and development
 2. Placement support
 3. faculty development
 4. Programs
 5. Research and development
 6. Interaction with other colleges and Universities.
 7. Review of departmental facilities.
 8. Encourage the departments to adopt new strategies
 9. Self-development of faculty members.
- Annual Quality Report of Gramin Mahila Mahavidyalaya
 - To enable students to improve their knowledge and skills. To utilize the resources, conduct workshops and lectures. To enhance Knowledge, and provide equal support to the students in broadening their minds toward the development of society along with learning by preparing the common man to do his normal work, he took over the village's man and helped them in making livelihood to make the institute organizes workshops to promote health and safety.

1. Institutions hold conferences
2. Hold Important issues conferences and workshops.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Gramin Mahila Mahavidhalya regularly evaluates the learning process of its students and their study system. The IQAC (Internal Quality Assurance Cell) frequently supervises and assesses the teaching-learning process. In response to criticism, numerous unique projects and improvements were launched. The following adjustments were implemented as a consequence of feedback.

The IQAC regularly evaluates the structures, protocols, and teaching-learning process. Results of learning tradition, learning, and assessment have withstood the test of time and are being scrutinized.

Academic Timetable: The academic calendar of the college governs the Institute's timetables. The College includes a feedback system for students. Frequent evaluations of infrastructure and instructional methods, course delivery, attitude, strengths and weaknesses, and problems are taken into consideration.

Student Learning Outcomes: The institute keeps track of the student's progress. In this way, the institute adheres to the following principles: Internal tests, assignments, group discussions, seminars, presentations, midterm, and pre-university exams are examples of continuous evaluation procedures. Extra lessons are given to slow learners. Analysis of student outcomes is provided by the institute.

File Description	Documents
Paste link for additional information	https://gmsscollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmsscollege.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has been proactive in addressing gender equity and sensitization issues, involving discussions in regular classes and implementing various initiatives such as NCC, NSS, Anti-Ragging, Grievance Redressal and Women Cell. The college has maintained a safe and secure environment for almost 23 years, with a protected campus, CCTV surveillance, and round-the-clock security staff. Students, especially girls and women employees, are allowed to enter the campus with ID cards and meet faculty members and students only with proper permission.

The College's Counseling Cell addresses psychological, emotional, social, family, and stress-related issues, providing free services to students. Teaching staff also provide counseling on admissions, scholarship, and interpersonal behavior, with special attention given to girls from rural and semi-urban backgrounds. A mentor system is implemented, where teachers assign students to mentors for academic and personal counseling and stress-related issues. The college's commitment to gender equality and safety is evident in its efforts to provide a supportive environment for its students.

File Description	Documents
Annual gender sensitization action plan	https://gmsscollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmsscollege.com/common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Solid waste management is Critical to preserving a clean and sustainable environment. The college understands the need for ecologically responsible waste management and has created a detailed policy and plans the policy prioritize trash reduction recycling reuse and the safe disposal of non-recyclable garbage. The strategy is evaluated

and modified regularly to reflect developing sustainable practices. Waste segregation at the source is critical to our waste Management approach.

E-waste management practices institutions have been created though. E-Waste policy and strategy emphasizes approximate electronic waste disposal and recycling to reduce the environmental effect The Strategy is revised regularly to keep up with changing rules and best practices the College monitors and evaluates its e-waste management practices regularly. This involves keeping track of the amount of E-waste Collected assessing the success of Awareness programs and monitoring the performance of recycling partners.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	C. Any 2 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness. The institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the differently abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department makes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College establishes policies that reflect Core values Code of conduct /ethics is prepared for Students and staff and everyone should Obey the Conduct rules students are Made aware of the code of ethics human Values rights duties and responsibilities as a Citizen of India during induction well as other programs through out year. Also, the national festivals are celebrated every year Republic Day, and Independence Day respectively It is Mandatory for all the students that Teacher's Day celebrations are done in the College. Guest Lectures and workshops are arranged by eminent personalities to deliver Lecturer on ethics Values duties and responsibilities in Saving the environment Ethical values and rights and duties

Seminar & Workshop:- The college also Organized a seminar especially for girls students on "Cyber-crime" in which the Circle in charge, police station Sikar was the keynote speaker who shared his experiential Knowledge to inform the students about the same. We also informed the students about the same we also Organized a Workshop on "Self-Defence" for female students in the last Session to train the girl students Sub-Divisional Magistrate, Sikar was the Chief Guest in this Webinar

Facilities:- Hostels are available for girls with proper security The Complex has a girl's Common room. Separate rooms in the library are especially reserved for girls and women faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gmsscollege.com/constitution-day-celebration/
Any other relevant information	https://gmsscollege.com/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National/ International Memorial Days are regularly honored and recognized in institutions to maintain unity and a healthy work environment, as well as to educate the Students about their rich cultural history and Sense of national pride.

Every year, the institution hoists the national flag on the main campus, and National festivals such as Independence Day on August 15 and Republic Day On January 26. Students sing the

National Anthem and other patriotic songs after raising the Flag. The management heads of the departments also deliver remarks on Independence / Republic Day on several Occasions.

Every year on September 5th, in the institution hosts Teachers' Day in honor of Dr. S. Radha Krishan, a former Indian president.

As part of a nationwide effort on Gandhi Jayanti, a "clean India Campaign" Called "Swachh Bharath" was Organized on Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The gap between new ideas and their implementation is crucial, as young students need to be nurtured to create jobs, contribute to the nation's GDP, and contribute to a safe society. Teachers invest time in researching and developing better strategies to teach students, taking risks, and iterating to establish a culture of innovation and creativity. A national seminar on innovation and skill development aims to bridge the gap between innovation ideas and day-to-day activities in technology, social sciences, management, and economics. The program focuses on new ideas and disseminating the latest innovations and practices, facilitating networking and collaboration with renowned entrepreneurs and faculty members. The seminar also addresses the impact of overpopulation on the environment, including urbanization, industrialization, pollution, climate change, habitat destruction, and public health. The seminar aims to promote a holistic approach to global and sustainable development based on innovation, skill development, and entrepreneurship ideas.

File Description	Documents
Best practices in the Institutional website	https://gmsscollege.com/
Any other relevant information	https://gmsscollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, a girls' institution in the Sikar district, has prioritized its Diversity Inclusion and Integration program. As a girls' institution, it offers graduate and postgraduate programs in Arts and Science, providing excellent facilities, library support, and online study. Over the past five years, the college has provided financial assistance to students, including partial and full fee waivers, in addition to support from state and other agencies. The college also focuses on promoting education to poor rural students, who often cannot afford urban colleges due to financial constraints. The college encourages extracurricular activities and supports socially responsible character-building through eco-clubs, NSS, and NCC units. The college also aims to uplift women in society and empower them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Gramin Mahila Mhavidhyalaya to improve its learning environment for holistic department Supporting staff to improve holistic faculty and supporting staff.
- To continue to provide holistic value-based education.
- To stimulate the academic environment for the promotion of quality in teaching teaching-learning Process.
- To undertake quality-related research studies. consultancy and draining programmers.
- To Increase Extension activities.
- To facilitate continuous gradation of the College.
- To organize more workshops, seminars, and conferences.
- To create awareness and imitate measures for protecting

and promoting an environment

- To promote Research by students and faculty.
- To support various staff welfare measures.
- To devise techniques to improve teaching learning and evolution processes.
- To arrange career guidance programs.