



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GRAMIN MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. D. N. Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01572248204
Mobile no.	9462343171
Registered Email	gmpgcollege@gmail.com
Alternate Email	iqac@gmssclege.com
Address	Gramin Mahila Mahavidyalaya, Village-Shivsinghpura, Post-Kudli, Via-Katrathal Sikar, Rajasthan, 332024
City/Town	Sikar
State/UT	Rajasthan
Pincode	332024

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Shri Ramlal Singh
Phone no/Alternate Phone no.	01572248204
Mobile no.	8112285567
Registered Email	gmpgcollege@gmail.com
Alternate Email	iqac@gmsscollege.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gmsscollege.com/wp-content/uploads/2024/03/AOAR-2018-19.pdf">https://gmsscollege.com/wp-content/uploads/2024/03/AOAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gmsscollege.com/wp-content/uploads/2024/03/academic-calendar-2019-20.pdf">https://gmsscollege.com/wp-content/uploads/2024/03/academic-calendar-2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	03-Nov-2014
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty Development Program	01-Jul-2019 06	43
Orientation Programme for 1st Year Students	08-Jul-2019 03	350
Regular Meeting with extended IQAC members every year	02-Jul-2019 01	16
Stock Verification and documentation of various assets of the departments	03-Jul-2019 03	45
Department evaluation at the end of the academic year	03-May-2020 03	45
Seminar was organised	07-Aug-2020 01	1000
Collection of data and reports of AISHE and AQAR for various purposes	23-Sep-2019 05	15
A One day National workshop on	27-Dec-2019 01	750
Yoga and Meditation at Gramin Mahila Mahavidyalaya	05-Sep-2019 01	690
Two Days Programme	09-Aug-2019 02	50

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website															
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
Strengthening the quality of academics through constant support and encouragement to the faculty students. Promoting the usefulness of ICT. A Counseling Cell for counseling students, and faculty teaching staff of the College has been established.															
Monitoring the performance of the teaching learning activities through students feedback and its evaluation.															
Conducting Seminars and Workshops.															
Publishing of newsletter.															
Preparation of a computerized database of students for the records.															
<a href="#">View Uploaded File</a>															
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Improvement in infrastructure</td> <td>Construction of New Library Wing in College, Construction of New Digital Library in Hostel, Enhancement of Lab Equipment</td> </tr> <tr> <td>Installation Of Fume Hood</td> <td>Successfully Installed In Chemistry Laboratory</td> </tr> <tr> <td>To increase the programme options available to students in terms of Degree, Diplomas and Certificates as add on courses</td> <td>Study Centre (VMOU) is established in the College</td> </tr> <tr> <td>Conduction of Social Awareness Campaigns</td> <td>Plantation Program, Celebration of Women's Day, Camp for NSS Volunteers</td> </tr> <tr> <td>New Student Feedback System</td> <td>Implemented</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View Uploaded File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Improvement in infrastructure	Construction of New Library Wing in College, Construction of New Digital Library in Hostel, Enhancement of Lab Equipment	Installation Of Fume Hood	Successfully Installed In Chemistry Laboratory	To increase the programme options available to students in terms of Degree, Diplomas and Certificates as add on courses	Study Centre (VMOU) is established in the College	Conduction of Social Awareness Campaigns	Plantation Program, Celebration of Women's Day, Camp for NSS Volunteers	New Student Feedback System	Implemented	<a href="#">View Uploaded File</a>	
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<a href="#">View Uploaded File</a>															
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes														

Name of Statutory Body	Meeting Date
Gramin Mahila Shikshan Sansthan Samiti	28-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Academics module: This module contains the students attendance where the subject teacher adds the attendance of the student for his/her lecture through biometric device entry and can maintain the online record of attendance of his/her theory class or practical, also assignment can be assigned to a group of student's or whole class by the subject teacher, class teachers can take monthly attendance report of class and can send SMS to parents who have less attendance for that particular month. 2. Student section: This module has academic year class lists, alumni lists, student profiles, etc. 3. HR module: In this, staff details like staff appointments, joining of staff, salary attendance vouchers, and leave module of staff from where staff can apply for leave online through their login. 4. Account Section: This module makes salary vouchers, and salary slips for the staff. Students can pay fees online through their logins and after payment, they get a receipt for their paid fees and balance. 5. Admissions: Here we can configure applications for new admissions, and this we can float on our GMM website, after which students can apply online with some application fees and the process of admission starts thereafter, creation of a merit list and allocation of course merit wise is done through this module. 6.</p>

Feedback: In this module feedback related to academics and administration GMM takes from students and calculates the result of feedback and takes action on that accordingly. 7. Communication: Through this SMS, Emails can sent to the student's parents, other staff members of the college, and to those to whom to communicate. 8. Alumni: All alumni data and information is available in this module. 9. Hostel: Hostelwise student list and details of hostels, and student attendance in hostels are available in this module. 10. Examination Result: University results of students can be stored and sent through SMS to parents in this module.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is discussed by all faculty members & their recommendations and suggestions are considered for better changes and improvements Feedback and suggestions are collected from students, faculty, and alumni. Thereafter by taking into consideration all the valuable feedback, the curriculum is modified for the academic year. In departmental meetings, the curriculum is discussed and teachers are guided in effective implementation of the curriculum for the current academic year Practical practice ie. laboratory work is also a necessary part of the academic curriculum which plays a vital role in gaining knowledge Heads of the Departments observe the teaching profile of their respective departments & suggest, and encourage them to develop teaching aids and techniques Guest lectures are arranged on respective subjects/areas of the syllabus, and resource persons are invited to deliver them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
RSCIT	nil	Nil	90	Focus on employability	nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
-----------------------------	--------------------------	---------------------------

CBCS		CBCS/Elective Course System
Nil	nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	Arts	57
B.Sc.B.Ed	Science	106
MA	Geography	46
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback forms/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback, student feedback, etc. Faculty feedback from the students for the respective course is taken at the end of the academic year on various teaching/ learning aspects and it is analyzed by the Head of the Departments. Corrective measures, if any, are thn informed to the respective faculties for further improvements. Feedback about the infrastructural facilities is taken from the students at the end of the year to improve the lab facilities, if necessary. The obtained feedback is analyzed for further improvement. Feedback from the parents is taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions and improvements in the curriculum. Feedback from the final-year students is taken for their suggestions in improving the curriculum. We have also installed a suggestion box that is accessible to all the students so that they can give their feedback/ suggestions for improvements, if any. Gramin Mahila Mahavidyalaya conducts the exercise of students' feedback every year. We have a system of taking feedback from students on infrastructure and also subject-wise teachers. This is feedback based on a 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used Methodology, etc. which</p>

is analyzed by our Management for making appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback is taken from all students. From these forms, we can make out whether the proper teaching-learning process is in place. Also, this process enables the institute to improve in the areas wherever necessary. Feedback is a key tool that triggers continuous improvement in the quality of education. The feedback is taken from students to analyze and implement as per their needs. Also, feedback is taken from experts and external examiners on the quality of our students. Based on the above feedback and suggestions received we take corrective actions to complete the loop.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	40	27	27
MSc	Chemistry	40	38	38
MSc	Physics	40	40	40
MSc	Zoology	40	40	40
MSc	Botany	40	39	39
B.Sc.B.Ed	Science	50	47	47
B.A.BEd	Arts	50	41	41
BSc	Science	360	209	209
MA	Geography	40	18	18
BCom	Commerce	120	4	4
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1060	373	45	29	29

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	2	2	2	31
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since its founding, the mentoring program known as Gramin Mahila Mahavidyalaya has worked to improve and strengthen the bonds between students and teachers. It also constantly monitors student councils and offers guidance to students on both personal and academic issues. For those children entrusted to them, all teachers serve as mentors. The learners confidence in their mentors must be excessive. This process will not stop till the students academic career is over. 1. Improving teacher-student relationships is the primary goal of student mentoring. 2. To improve attendance and academic achievement of students. 3. To reduce the percentage of dropped students. 4. To keep an eye on the discipline and regularity of the student. 5. To give parents access to information regarding the wards regularity of performance. The initiative to initiate student mentoring has come from the IQAC. Both the study streams and the core subjects are used to categorize students. 6. It is expected of mentors to provide advice and counseling as needed. Mentors typically meet with students one-on-one or in small groups.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1433	46	1 : 31

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	46	0	46	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	PhD
<a href="#">View Uploaded File</a>			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA 3rd	2019-20	03/04/2020	17/06/2020
BSc	Bsc 3rd	2019-20	20/03/2020	17/06/2020
MSc	Msc Zoology	2019-20	30/09/2020	06/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Pandit Deendayal Upadhyaya Shekhawati University, Sikar (Rajasthan). Therefore, the college follows the evaluation structure as recommended by the university, and there is limited scope for modifying the evaluation system. Currently, the university has implemented an annual year system for all levels and faculties. The college carefully implements the curriculum designed by the university and each department follows the guidelines mentioned in the curriculum. Each department conducts annual continuous internal evaluations in the institution. According to the

rules, each department conducts an internal assessment unit test, and based on the marks obtained, an internal assessment is done. Similarly, seminar, theory assignments, and project assignments are also evaluated according to the rules of affiliating with Pandit Deendayal Upadhyaya Shekhawati University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university creates an academic calendar at the start of each year, and copies are sent to all departments and colleges. This makes it easier for the instructors to schedule their lectures to cover the whole curriculum on time and to produce sets of questions as needed. It aids pupils in organizing their study routines. On the notice board, announcements about various campus events are occasionally posted. The only person authorized to make small adjustments to the academic calendar is the institutional head. A calendar that shows the parameters of the ongoing internal evaluation schedule. The Institutional Calendar and Timetable Committee was formed for this reason. The Academic Calendar contains the timetable for every exam. Lesson plan sheets, department meetings, records of class work, and meetings of the class committee are all used to monitor the completion of the syllabus.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/program-outcome-course-outcome-2019-20-1-22222.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. PART 1st	BA	Arts	99	99	100
B.A. PART 2nd	BA	Arts	94	94	100
B.A. PART 3rd	BA	Arts	97	91	93.81
B.Sc. PART 1st	BSc	Science	188	188	100
B.Sc. PART 2nd	BSc	Science	201	201	100
B.Sc. PART3rd	BSc	Science	206	184	89.32
B.COM. PART 1st	BCom	commerce	5	5	100
B.COM. PART 2nd	BCom	commerce	9	9	100
B.COM. PART 3rd	BCom	commerce	9	9	100
M.Sc. BOTANY	MSc	Science	38	33	87

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:d4b1dd8d-4d5d-4d89-b976-27ebc3044cde>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	nil	nil	nil	nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	9	35	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Training Camp	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	36	500
First one day camp of National Service Scheme	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	6	308
Shramdaan	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	5	302
Special Camp of National Service Scheme	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	3	150
Second one day camp	Gramin Mahila Mahavidyalaya	3	300

	Shivsinghpura, Sikar		
Third one day camp	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	4	295
Republic Day	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	45	560
Tree planting program	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	6	300
orientation program	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	6	295
jal shakti abhiyan	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	15	350
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	Clean India Raily	6	305
NSS	Gramin Mahila Mahavidyalaya Shivsinghpura, Sikar	gender issue, nari shashktikaran, (beti bchao-beti padhao)	50	1000
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
01	10/08/2018	Donation of Fruits, cloths and motivated them	99
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2678848	3531551

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nil	nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	2	2	1	1	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	28	2	2	1	1	4	2	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2940417	3571040	11344735	1298130

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical academic and support facilities such as the Laboratory, sports complex, and computer classroom in the institute. The maintenance of physical academic and support facilities is carried out by the respective departments with the help of in-house staff daily and periodically and care has been taken to keep the equipment, machines, etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A chief engineer and supervisors are appointed to monitor and maintain the physical facilities and Housekeeping under the director.

Administration- A brief description is presented below on the maintenance and utilization of some facilities. Laboratories (All Labs computer center):- Each Laboratory has one faculty as lab in-charge and a lab assistant and attendant. Lab in charge is responsible to be maintaining and upgrading the laboratories with necessary equipment from time to time to cope with changes in the curriculum deal stock verification is carried out to verify working / non-working equipment.

Library:- The library will prepare the report on the same and utilizations of books by the students and staff procurements of books as per the requirements are initiated through Library committee by inviting the requirements of the book

from various departments this is then processed following the procurements procedure. Sport complex/ground / equipments:- Sports coordinators of their institute look after the support facilities and activities. The sports equipment is issued to the students as per the schedule of the events if any equipment gets faulty sports coordinator submits a proposal for maintenance measures taken. The sports coordinator is responsible for keeping a record of utilizations of the sports facility, activities, awards for the students, etc. Classrooms:- Classrooms are allocated to all departments along with necessary requirements. The classrooms are utilized as per the timetable of the department. The classrooms are cleaned daily and monitored by the institute supervise / administrator head of the cleanness is maintained in the classrooms. Electrical Maintenance of Generator UPS and Batteries - Monitor electrical equipment such as generators, UPS, and Batteries monthly and enter the condition/status of equipment in the logbook. The contractor analyses the fault and submits its report.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee waivers scheme	105	476150
Financial Support from Other Sources			
a) National	CM Scholarship Kali bai bheel yojna	106	0
b) International	nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Indian Agriculture Present and Future and Genetic Improvement	13/12/2019	205	0
Nobel Synthesis andbio functionalization of Nanoparticles in Anti Cancer Activity	27/11/2019	209	0
Yoga Training	30/08/2019	605	0

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
Nil	nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	490	Bachelors	Arts and science	nil	Masters and other fields
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
38	Gramin Mahila Mahavidyalaya	90
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	gold	Nil	1	Nil	Nil	Bhawana
2019	gold	Nil	1	Nil	Nil	Pramila
2019	silver	Nil	1	Nil	Nil	Rashmi
2019	gold	Nil	1	Nil	Nil	Rashmi
2019	bronze	Nil	2	Nil	Nil	Priyanka Kumari
2019	silver	Nil	1	Nil	Nil	Bhawana
2019	bronze	Nil	1	Nil	Nil	Pramila
2019	silver	Nil	1	Nil	Nil	Durga Dudhwal
2019	silver	Nil	1	Nil	Nil	Priyanka, Alka, Rashmi, Nikita
2020	gold	Nil	1	Nil	Nil	Komal, Mamta, Anupama, Anita
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The functions of the Council shall be suggestions to the appropriate authorities of the university in regard to the programmers of studies, students welfare, and other matters of importance, in regard to the workings of the University in general and Such suggestions shall be made on the basis of the consensus of opinion. Students Representatives are an Indispensable part of the Academic and Administrative Committees of our institution. They actively represent in the College Governing Body, the Alumni Association of the College, Library Committee, the Admission Committee and the Sports Cultural Committee, the Conference Cell, and other subcommittees. The Students Representative is elected by students in a democratic manner.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute established the alumni association Registered Rajasthan Institute "Registration regulation 1958" with serial no. 94 at Sikar. The main objectives of the association are to promote and foster mutually beneficial interaction between alumni and the institute. Alumni Serves on advisory boards, volunteer at events mentor students, and participate in career development programs. Our Alumni provide valuable opportunities for networking and professional development programs. Alumni are emissaries of any institution reflecting their reputation and values. Many Alumni are employed as faculty and support staff in the college. This plays an important role in academic and institutional development. Several Alumni are currently serving the nation by performing their Government Jobs with great zeal and honesty.

5.4.2 – No. of enrolled Alumni:

1653

5.4.3 – Alumni contribution during the year (in Rupees) :

175890

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association conducts its annual meeting regularly. The general development report of the college is presented to them by the convener of the Alumni Association Committee. The committee discussed various developmental aspects that could be applied for the benefit of the students and the college. Alumni from different fields shared their success experiences, which were quite inspiring. Our college feels proud of the various positions in reputed posts achieved by the alumni.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Academic Functioning:** The management gives freedom to the Principal to fulfill the Vision and mission of the institute. Academic responsibilities are fairly divided among all staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the academic year. Principal supervises the functioning of all the Departments. He conducts regular meetings with the Head of Departments. The Head of Department conducts meetings with their faculty members. The college inculcates a culture of collective responsibility among its faculties. The heads are empowered with the autonomy of selecting and organizing the event to improve their qualitative performance. All the faculty members and staff are involved in the decision-making on new initiatives as well as in regular academics. Each Department prepares its academic calendar for curricular and co-curricular activities. 2. **Student-Centric Academics:** For the smooth conduction of regular student-centric academics, a Class councilor is appointed for every class which conveys and conducts Departmental activities. Student representatives conducted meetings with their committee members and executed the program. Regular meetings of students are organized to obtain feedback and suggestions from the students for a better teaching-learning process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• The College follows a systematic process in the design and development of the curriculum.</li><li>• Syllabus is subjected to periodic revision.</li><li>• Feedback from course teachers are Collected by the respective departments which is consolidated and discussed in the Board of Studies for revision.</li></ul>
Teaching and Learning	<ul style="list-style-type: none"><li>• The colleges teaching, learning, and Assessment strategies are structured to facilitate achieving the intended learning outcomes.</li><li>• The College, provides course objectives and</li></ul>

	<p>Course schedules to enable the students to get an idea of what they are doing. to learn Learning in all courses is made more student-centric. • The College Creates a culture of instilling and nurturing Creativity among the learners through Various academic activities. •</p>
Examination and Evaluation	<p>•the progress of the students in Various Courses is assessed Continuously by Conducting three module Letts spread over the year. •one faculty member in each department is assigned the responsibility of carrying out our assessment process better. • This includes Getting the question papers ready to maintain their Confidentiality better, Conducting the tests, and to have better discipline during the examinations. •</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• The college provided all infrastructure uses which in turn provided a conducive physical ambience for the faculty in terms of adequate library, research laboratories, ICT, and Computing. facilities and allied services. • Knowledge and information database packages provided to the faculty and students for quality teaching learning and research through the internet and internet facility •teacher have access to the internet and can download teaching material and resources and take photocopies through the reprography facility •</p>
Human Resource Management	<p>The college has sincere, dedicated, and Committed faculty and visionary Management •the College has an adequate number of qualified and Competent teachers to handle the courses. D-•Faculties are also encouraged to participate in conferences, conclaves workshops, etc. which help them to develop their network</p>
Admission of Students	<p>The admission process is transparent rent and is carried out as per the guidelines prescribed by the Directorate of Technical Education, Government of Rajasthan.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	B.A B.Ed./ B.Sc. B.Ed. --- (Maharaja Ganga Singh University Bikaner)
Examination	Result- (Shekhauni.ac.in ) Result-

(Shekhauni.ac.in ) Form fill up-  
 Shekhauni.ac.inadmit card -  
 Shekhauni.ac.in practical marks - www.  
 Shekhawatiuni.ac.in Mail-  
 reg.shekhauni@gmail.com

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	41	8	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
To assist teachers in their professional development and career planning. ? To assist teachers to reflect about their potential and to carry out their duties more effectively ? To provide judgment to	To assist employees to reflect about their potential and to carry out their duties more effectively ? To provide judgment to support promotions, demotions, confirmation or termination. ? To provide	Feedback from students is taken from all sections. 2. It is ensured that every faculty has received feedback on at least two subjects taught by him/her. It is ensured that the two sets of

support promotions, demotions, transfers, confirmation or termination. ? To provide feedback to staff about their behaviour, attitudes, skills or subject expertise ? To recognise the achievements of teachers and help them to identify ways of improving their knowledge, skills, attitudes and ultimately performance. ? To improve the quality of education for students

feedback to staff about their behaviour, attitudes, skills or subject-expertise ? To recognise the achievements of employees and help them to identify ways of improving their knowledge, skills, attitudes and ultimately performance. ? To assist employees in their professional development and career planning.

feedback are not from the same class. 3. To maximize objectivity and reduce biases, the following protocols are followed: 4. Before distributing the feedback forms to the students, the Principal/ HOD would explain to the students on the importance, responsibility and implications of feedback from students. This process is followed in every class stream. 5. Students are advised to give their feedback freely and judiciously. 6. Students are advised not to discuss with their peers when they are filling the forms. 7. Students are assured of confidentiality. 8. The teacher whose feedback is being provided will not be involved in the class during the session. It will be administered by the Principal/ HOD. 9. The feedback forms are collected immediately and will be in the custody of the Principal

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A system of internal audit has been prepared by the treasurer of the institute the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying departments budget in advance. The Accounts Section pre:- Audit the bill before initiating payment Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit for this the administration and higher coals take over all the work related to the audit, The certified reporting from the Accounts Section to the Audit Council is also attached. Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in chugs.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
533	1459400	Life membership, Building cons. Help
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

12867761
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Siksha Upp Samiti	Yes	Siksha Upp Samiti
Administrative	Yes	D D Sharma and CO.	Yes	Gramin Mahila Sikshan Sansthan Samiti

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Yoga classes should also be started. 2. Good Arrangements should be made for Sports. 3. Classes should be started for General Knowledge. 4. The principal is assessable to the parents for any dissection for feedback.
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6.5.3 – Development programmes for support staff (at least three)

The road safety and the driving rules have been explained by college transport in charge. • The HODs and Senior Professors have been given the instruction to the supporting staff about the cleanliness and arrangement of laboratory equipment.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of convocation. The construction seminar room was inactivated and completed. Reconstitutions of IQAC and suggestions by the NAAC team.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	nil	Nil	Nil	Nil	0
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International women day organize by IQAC and women Cells	08/03/2020	08/03/2020	160	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental consciousness and sustainability are urgent need of current time. Realizing the pressing need to use alternate energy resources to make the environment sustainable, the institution installed solar panels in areas. The college is also using LED bulbs. With an aim towards making students conscious of the need to protect the environment, several activities were organized by the college. Percentage of the power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability / Alternate Energy Initiatives such as percentage of power required- a meeting of the College met by the renewable energy Sources. Environmental Education, human rights ICT, etc. The Curriculum Institute provides various means to educate one aware the students Institute provides on climate change and environmental education. The institute has a dedicated environmental society which is an Eco Club of students that Organizes many events and aims at promoting responsibility amongst the institute youth and the populace. Every year of planting drive is done in the compos having a special budget/sponsorship for the event. Dustbins are installed at vireos positions and cleanness is maintained. Conscious efforts are made to switch off lights and fans when not in use to save energy.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Ramp/Rails	No	0
Rest Rooms	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	12/06/2019	The college hand book



is a document which describes all the rules and regulations related To stakeholders of the institution. All the information pertaining to administration, examination, evaluation, staff, grievance handling are included in this. The employee's related issues like appointment, salary scale, promotion, etc are also described in detail.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	167
Independence day	15/08/2019	15/08/2019	258
Gandhi and shashtri jayanti	05/09/2019	05/09/2019	358
Republic day	26/01/2020	26/01/2020	353
Shaheed Diwas	30/01/2020	30/01/2020	209
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Garbage is regularly collected from the college, canteen, and hostel and disposed of in specified locations.
Institutions have installed solar panel systems for an alternative and uninterrupted source of power and have decided to use more LEDs than CFLs.
Rain Water Harvesting
Gramin Mahila Mahavidyalaya conducted awareness camps to enlighten the students for making the campus plastic and it is now a plastic-free campus.
Plantation of plants in the College as well as in the Hostel to expand greenery in the Campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The Waste Management on the campus Objectives:- Solid waste management is a major problem for many urban local bodies in India where urbanization and economic growth have resulted in increased municipal solid waste generation per person. Hence effective SWM is a major challenge in states like West Bengal with high population density. Context:- In this college, the authorities have realized that there is a need to develop facilities to treat and dispose of increasing municipal waste. The practice:- The College Campus is regularly cleaned by cleaning staff and NSS volunteers. Biodegradable solid wastes are regularly deposited in a pit for composting purposes Segregation of different wastes is done. Evidence of success:- Students are increasingly taking part in the drive. Problems encountered Closure of the campus due to the COVID-19 pandemic. Best practice 2:- The title Giving Basic Computer Training to Needy Students Objectives:- Our college is a semi-urban college with the majority of

students coming from below Poverty line families. So free computer training is provided to them to enhance their Employability. Context:- With this view, we arranged classes for these students on Saturdays after college hours. Evidence of success:- Students are increasingly taking part in the drive. Problems encountered Closure of campus due to the COVID-19 pandemic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gmsscollege.com/wp-content/uploads/2024/03/7.2.1-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission, and Objectives of the institution point towards a value-based education based on the curriculum of the affiliating university (PDUSU) combining it with the core values attached to Gramin Mahila Mahavidyalaya College for Women run and managed by GMSS (Gramin Mahila Shikshan Sansthan Samiti). The college which completed its 18 years of existence in 2021 has a strong bonding with the local people. This includes several minorities and marginalized section students. The college successfully implemented the annual system which was introduced by PDUS University almost a decade ago. The focus is on skill development, career-oriented programs, industry visits, and industry-academic interaction, and the college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students, especially those belonging to SC/ST., OBC and minority groups. The students of Gramin Mahila College are not only guided to achieve excellence in education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of the current environmental crisis and through its various schemes like energy conservation, waste management, rainwater harvesting, and plantation drives urges them to become eco-friendly citizens.

Provide the weblink of the institution

<https://gmsscollege.com/>

### 8.Future Plans of Actions for Next Academic Year

Gramin Mahila Mahavidyalaya, Sikar FUTURE PLANS OF THE INSTITUTION 1. Clean ,Green and Polythene free Campus. 2. Bio Metric attendance system for staff and students. 3. Financial Audit by Rajasthan Government and C.A., Academic audit by Academicians Green Audit by concerning experts. 4. Workshop for students on skill development Programme. 5. Awareness programme on Entrepreneurship for Students. 6. Proposal for financial assistance to the Government department/Societies for organization of seminars. 7. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 8. More ICT enabled class-rooms. 9. Introduction of new courses in U.G. and P.G. 10. Online feedback system for students other stakeholders. 11. Preparing for NAAC -2 Cycle. 12. To ensure quality of academic programs. 13. To organize variety of co-curricular activities for holistic development of student in present competitive world. 14. To Organize Inter Colleges all Games Tournament.