



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GRAMIN MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. D. N. Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01572248204
Mobile no.	9414399065
Registered Email	gmpgcollege@gmail.com
Alternate Email	iqac@gmssclege.com
Address	Gramin Mahila Mahavidyalaya, Village Shivsinghpura, Post-Kudli, Via Katrathal Sikar, Rajasthan, 332024
City/Town	Sikar
State/UT	Rajasthan
Pincode	332024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mr. Ramlal Singh			
Phone no/Alternate Phone no.		01572248204			
Mobile no.		9413977365			
Registered Email		gmpgcollege@gmail.com			
Alternate Email		iqac@gmsscollege.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gmsscollege.com/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://gmsscollege.com/wp-content/uploads/2024/03/Academic-Calendar-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			03-Nov-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Different committees were		03-Jul-2018		49	

made	01	
Academic calendar was prepared	03-Jul-2018 01	10
Career counseling	31-Jul-2018 01	16
Career oriented program	08-Jun-2018 01	350
Regular Meeting with extended IQAC members every year	08-Aug-2018 01	15
College Magazine 'PRAYAS	10-Aug-2018 01	16
yoga and Meditation	04-Sep-2018 08	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The academic Calendar for the session was more inclusive in approach, and its successful implementation was monitored. An orientation Programme for newly recruited teaching staff was conducted to create an awareness about imparting quality education, ensuring quality in higher education, and creating awareness to bridge the gap between traditional pedagogy and 21st century learners. Meetings are conducted periodically for the faculty of various departments to maintain the level of desired quality and strive to continuous improvement in quality, and would initiate all measures to implement the strategic directives given by the IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminar and Workshops to be organized during the entire Academic Session	Various Workshop, Seminar and Guest lectures were organized through out the Academic
Support programmes for the slow learners.	Schedule for remedial classes prepared for Slow learner
Monitoring student progression through counseling	The institute has full-time counsellor for student counselling.
Academic autonomy was ensured through systematic check points	All courses follow a lecture plan and all teachers prepare a coursefile for their respective subjects each semester.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Gramin Mahila Shikshan Sansthan Samiti	29-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Academics module: This module contains the students attendance where the subject teacher adds the attendance of the student for his/her lecture through biometric device entry and can maintain the online record of attendance of his/her theory class or practical, also assignment can be assigned to a group of student's or whole class by the subject teacher, class teachers can take monthly attendance report of class and can send SMS to parents who have less attendance for that particular month. 2. Student section: This module has academic year class lists, alumni lists, student profiles, etc. 3. HR module: In this, staff details like staff appointments, joining of staff, salary attendance vouchers, and leave module of staff from where staff can apply for leave online through their login. 4. Account Section: This module makes salary vouchers, and salary slips for the staff. Students can pay fees online through their logins and after payment, they get a receipt for their paid fees and balance. 5. Admissions: Here we can configure applications for new admissions, and this we can float on our GMM website, after which students can apply online with some application fees and the process of admission starts thereafter, creation of a merit list and allocation of course merit wise is done through this module. 6. Feedback: In this module feedback related to academics and administration GMM takes from students and calculates the result of feedback and takes action on that accordingly. 7. Communication: Through this SMS, Emails can sent to the student's parents, other staff members of the college, and to those to whom to communicate. 8. Alumni: All alumni data and information is available in this module. 9. Hostel: Hostelwise student list and details of hostels, and student attendance in hostels are available in this module. 10. Examination Result: University results of students can be stored and sent through SMS to parents in this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gramin Mahila Mahavidhyalaya is associated with Pandit Deendayal Upadhyaya Shekhawati University. We adhere to the curriculum that Pandit Deendayal Upadhyaya Shekhawati University (PDUSU) has prescribed and designed. The College applies the curriculum diligently and with great care. By using a well-thought-out, documented method that is relevant to the demands of overall student development and has clearly defined, informed learning objectives and outputs as outlined in the university curriculum, the institution ensures effective curriculum delivery. The Academic Planning Meeting is facilitated by the Principal or Director, who also delivers the syllabus to the departmental faculty members. The faculty provides the lesson plan and class notes for the entire academic session at the start of the session. The teachers are directed to finish the syllabus in the allotted period. If a faculty member is unable to complete their syllabus within the allotted time, they will be asked to schedule additional lessons for that subject. Students receive one activity class every week in which we attempt to impart subject knowledge through games, debates, group discussions, quizzes, and other activities. The organization uses industry visits and court visits to deliver practical knowledge in addition to classroom instruction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
RSCIT	nil	Nil	90	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	(1) Childhood and growing up 02 (2)Contemporary india and Education(03) (3)Instructional system (04)	150
B.A.BEd	"(1) knowledge and Curriculum 02 (2) Learning and Curriculum 02 (03) peace Education (04) (G-A) "	90
MA	FILED WORK	124
MA	FILED WORK	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Forms and formats for feedback are created with stakeholders in mind. This covers comments from teachers, students, alumini, etc. The university asks the college representative to offer the viewpoint on behalf of all the institutes stakeholders during the curriculum revision process. Senior faculty members from the institution would take part and communicate the sentiments of all parties involved, which would enhance the curriculum and introduce fresh modifications to the syllabus and surroundings. Alumni are asked to provide comments or enhancements to the curriculums implementation based on industry needs and requirements via online feedback. All stakeholders have access to a suggestion box at the library where they can provide comments or ideas for enhancements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	180	107	107
BSc	Science	360	240	240
BCom	Commerce	120	10	10

MSc	Maths	40	27	27
MSc	Chemistry	40	35	35
MA	English	60	4	4
MA	Geography	40	31	31
B.Sc.B.Ed	Science	50	39	39
B.A.BEd	Arts	50	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	993	383	38	23	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	2	2	2	31
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GRAMIN MAHILA MAHAVIDYALAYA has a mentoring system established since inception to enhance and make relationships between students and teachers more effective. The system also involves continuously monitoring, counseling, and guiding students in educational and personal matters. All teachers serve as mentors for students assigned to them, ensuring that students feel confident in their mentors. This mentoring process continues until the end of the students academic career. The aim of student mentorship is – 1. To enhance teacher-student relationships. 2. Improve student's academic performance and attendance. 3. Reduce student's dropout rates. 4. Monitor the student's regularity and discipline. 5. And keep parents informed about their wards performance and regularity. The IQAC has under taken the initiative of implementing students mentoring. Students are categorized based on their fields of study and core subjects, and mentors are expected to provide guidance and counseling as needed. It is the practice of mentors to meet students individually or in groups.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1376	38	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	38	0	38	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA 1st	2018-19	12/04/2019	15/07/2019
BSc	Bsc 1st	2018-19	04/04/2019	02/07/2019
MSc	Msc Zoology	2018-19	18/04/2019	28/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institutional level, the questions on the Continuous Internal Evaluation (CIE) closely mirror those on the final end exam, allowing students to become familiar with both time management and the pattern. Students are shown the answer scripts to raise awareness about their position. The Colleges Academic and Exam Committee creates the internal evaluation procedure. In the evaluation process, the College adheres to the academic criteria of the affiliated university. Exams for internal assessment are administered centrally following university policies. The Concern Committee receives questions that are formatted based on the university inquiry pattern. The highest performers in the internal exams receive congratulations. The faculty member who receives a bad grade is given individual counseling. The College evaluates the students involvement in field trips, seminars, workshops, and other events as part of its internal assessment process. The monitoring of their attendance observes the regularity of the students in the class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic Calendar is prepared by the university at the beginning of the year and a copy of it is given to all the colleges and departments. This helps the teachers plan their lectures to cover the entire syllabus on time as well as to prepare question paper sets whenever necessary. It helps students plan their schedule of study. Notices of different activities in the college are displayed from time to time on the notice board. Only the head of the institution can incorporate minor changes in the academic Calendar highlighting the schedule of continuous Internal evaluation parameters. For this purpose, the Institutional Calendar and Timetable Committee is formed. The schedule of all examinations is given in the Academic Calendar. Syllabus Completion is tracked through periodic checking of lesson plan sheets, Class Committee meetings, records of class work, and Department meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gmsscollege.com/wp-content/uploads/2024/03/2.6.1-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 1st	BA	NA	110	91	82.72
BA 2nd	BA	NA	99	87	87.87
BA 3rd	BA	NA	92	89	96.73
BSC 1st	BSc	NA	234	172	73.50
BSC 2nd	BSc	NA	213	143	67.13
BSC 3rd	BSc	NA	166	151	90.96
B.com 1st	BCom	NA	7	7	100
B.com 2nd	BCom	NA	10	9	90
B.com 3rd	BCom	NA	6	6	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:e111fffa-f6e0-4cb4-b0d6-3293b658ee0f>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
03	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Voter Awareness	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	20	400
Voter Awareness and Plantation Program	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	15	350
First one day camp of National Service Scheme	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	3	298
Daily activities of all three units of National Service Scheme	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	5	310
Rakhi Making Competition	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	3	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Gramin Mahila Mhavidhyalaya Shivsingpura, Sikar	Gender issue(women improvement lecture	6	310

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	00	nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
nil	nil	nil	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kasturba Seva Sansthan	10/08/2018	Donation of Fruits, cloths and motivated them	99
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1190000	381427

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nil	0	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	2	2	1	1	4	2	100	0
Added	0	0	0	0	0	0	0	100	0
Total	28	2	2	1	1	4	2	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4343500	2774860	2263000	1120902

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical academic and support facilities such as the Laboratory, sports complex, and computer classroom in the institute. The maintenance of physical academic and support facilities is carried out by the respective departments with the help of in-house staff daily and periodically and care has been taken to keep the equipment, machines, etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A chief engineer and supervisors are appointed to monitor and maintain the physical facilities and Housekeeping under the director. Administration- A brief description is presented below on the maintenance and utilization of some facilities. Laboratories (All Labs computer center):- Each Laboratory has one faculty as lab in-charge and a lab assistant and attendant. Lab in charge is responsible to be maintaining and upgrading the laboratories with necessary equipment from time to time to cope with changes in the curriculum deal stock verification Is carried out to verify working / non-working equipment. Library:- The library will prepare the report on the same and utilizations of books by the students and staff procurements of books as per the requirements are initiated through Library committee by inviting the requirements of the book from various departments this is then processed following the procurements procedure. Sport complex/ground / equipments:- Sports coordinators of their institute look after the support facilities and activities. The sports equipment is issued to the students as per the schedule of the events if any equipment gets faulty sports coordinator submits a proposal for maintenance

measures taken. The sports coordinator is responsible for keeping a record of utilizations of the sports facility, activities, awards for the students, etc. Classrooms:- Classrooms are allocated to all departments along with necessary requirements. The classrooms are utilized as per the timetable of the department. The classrooms are cleaned daily and monitored by the institute supervise / administrator head of the cleanness is maintained in the classrooms. Electrical Maintenance of Generator UPS and Batteries - Monitor electrical equipment such as generators, UPS, and Batteries monthly and enter the condition/status of equipment in the logbook. The contractor analyses the fault and submits its report.

<https://gmsscollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BPL / SPORTS / SC.ST. / ECONOMICAL WEAK FAMILY/ SINGLE PARENTS/ PARENT HANDICRAPT / MARIT BASED	158	450600
Financial Support from Other Sources			
a) National	CENTRAL SECTOR SCHEME/ CM SCHOLARSHIP/ SGE /	151	Nil
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	09/10/2018	217	KESHAR DEV
SOFT SKILL DEVELOPMENT	07/11/2018	189	Nil
COMPETITION COACHING	01/08/2018	250	BUDANIYA IAS
PERSONAL COUNSELLING AND MENTORING	17/02/2019	437	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

			activities		
2018	IMPORTANCE OF HINDI	450	255	10	0
2018	IMPORTANCE OF CONSTITUTION	505	200	10	0
2019	SEMINARS	100	100	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	466	Bachelors	Arts, Science	Nil	Masters and other fields
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
30	Gramin Mahila Mahavidyalaya	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Gold	Nill	1	Nill	Nill	Durga Dudhwal
2018	Gold	Nill	1	Nill	Nill	Sanju Khedar, Monika Ola, Annu Kudi
2018	Gold	Nill	1	Nill	Nill	Sanju Khedar, Monika Ola, Annu Kudi
2018	Nill	National	Nill	Nill	Nill	Sanju Khedar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The functions of the Council shall be suggestions to the appropriate authorities of the university regarding the programmers of studies, students welfare, and other matters of importance, regarding the Working of the University in general, and Such suggestions Shall be made based on Consensus Student representative is India's passable part of the Academic and Administrative Committees of our institution. They actively represent the College Governing Body, Alumni Association of the College, Library Committee, Admission Committee Sports Cultural Committer Conference Cell other subcommittees. The Student representative is elected by Students in a democratic manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute established the alumni association Registered Rajasthan Institute "Registration regulation 1958" with serial no. 94 at Sikar. The main objectives of the association are to promote and foster mutually beneficial interaction between alumni and the institute. Alumni Serves on advisory boards, volunteer at events mentor students, and participate in career development programs. Our Alumni provide valuable opportunities for networking and professional development programs. Alumni are emissaries of any institution reflecting their reputation and values. Many Alumni are employed as faculty and support staff in the college. This plays an important role in academic and institutional development. Several Alumni are currently serving the nation by performing their Government Jobs with great zeal and honesty.

5.4.2 – No. of enrolled Alumni:

1690

5.4.3 – Alumni contribution during the year (in Rupees) :

163724

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association conducts its annual meeting regularly. The general

development report of the college is presented to them by the convener of the Alumni Association Committee. The committee discussed various developmental aspects that could be applied for the benefit of the students and the college. Alumni from different fields shared their success experiences which was quite inspiring. Our college feels proud of the various positions in reputed posts achieved by the alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic Functioning: The management gives freedom to the Principal to fulfill the Vision and mission of the institute. Academic responsibilities are fairly divided among all staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the academic year.

1. The principal supervises the functioning of all the Departments. He conducts regular meetings with the Head of Departments. The Head of Department conducts meetings with their faculty members. The college inculcates a culture of collective responsibility among its faculties. The heads are empowered with the autonomy of selecting and organizing the event to improve their qualitative performance. All the faculty members and staff are involved in the decision-making on new initiatives as well as in regular academics. Each department prepares its academic calendar for curricular and co-curricular activities.

2. **Student-Centric Academics:** For the smooth conduction of regular student-centric academics, a class counsellor is appointed for every class which conveys and conducts departmental activities. Student representatives conducted meetings with their committee members and executed the program. Regular meetings of students are organized to obtain feedback and suggestions from the students for a better teaching-learning process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> The College follows a systematic process in the design and development of the curriculum. Syllabus is subjected to periodic revision. Feedback from course teachers is Collected by the respective departments and is consolidated and discussed in the Board of Studies for revision. Feedback from employers and alumni also gives direction on the required modifications
Teaching and Learning	<ul style="list-style-type: none"> The Teaching, learning, and Assessment strategies of the College are structured to facilitate the achievement of the intended learning outcomes. The College, provides course objectives and Course schedules to enable the students to get an idea of what they are doing to learn

Learning in all courses is made more student-centric. • The College Creates a culture of instilling and nurturing Creativity among the learners through Various academic activities. • Course, monitoring Committee meetings are Conducted by HODS to hear the voice of students and to ensure transparency in Curriculum delivery and evaluation pattern.

Library, ICT and Physical Infrastructure / Instrumentation

• The College provided all infrastructure uses which in twin provided a conducive physical ambiance for the faculty in terms of adequate library, research laboratories, ICT, and Computing. facilities and allied services. • Knowledge and information database packages provided to the faculty and students for quality teaching learning and research through the internet and internet facility •teacher have access to the internet and can download teaching material and recourse and take photocopies through the reprography facility •the College provides the necessities for research in terms of lab facilities, instruments, and library facilities which provides a good atmosphere for effective teaching and research,

Human Resource Management

•the college has sincere, dedicated, and Committed faculty and visionary Management • The college has an adequate number of qualified and Competent teachers to handle the courses. D-•Faculties are also encouraged to participate in conferences, conclaves workshops, etc. which help them to develop their network

Admission of Students

•The admission process is transparent rent and is carried out as per the guidelines prescribed by the Directorate of Technical Education, Government of Rajasthan.

Examination and Evaluation

•The progress of the students in Various Courses is assessed Continuously by Conducting three module Letts spread over the year. •one faculty member in each department is assigned the responsibility tells and to carrying out our assessment process better. • This includes Getting the question papers ready to maintain their Confidentiality better, Conducting the tests, and having better discipline

during the examinations. • End-year examinations are conducted under the supervision of the Examination Cell headed by the controller of the Examination

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	An approval/letters tracking system is in place Developed by the Technical Department. Govt. of Rajasthan and GMC faculty and Students Whatsapp and Telegram Groups help to provide brief notices of any event to happen in the College.
Administration	<ul style="list-style-type: none"> • To achieve the target of the paper. less, we are using the facilities Google Sheets and forms for data Collection, organizing seminars Workshops programmed registration etc. • Biometric attendance for teaching and non-teaching staff. The Campus is equipped with CCTV Cameras installed at various places CCTV surveillance on mobile by principal
Finance and Accounts	We are using the Tally ERP 9.0 form to maintain the transparent functioning of all Accounts of the College. Consolidated Day Book, Voucher printing, cheque printing, cheque Slip printing, Bank Reconciliation statement, Ledger, Trail Balance, Balance sheet, and Income, and expenditure statement are generated through Tally.
Student Admission and Support	the software developed to fulfill the needs of students admissions and support As the admissions process is semi-online admissions forms are also provided. students submit printouts and required documents at the perspective counters
Examination	<ul style="list-style-type: none"> • Uploading the student nominal roll received from the admission Section and curriculum details received from the curriculum Development Cell to the software. Online registration for the parked out students to reregister for their arrear courses • Based on the registered students, preparation of Course list for question paper setting. • Updating the details like shortage of attendance and course Withdrawal/ for the current year. • Generating day-wise details with exam date and session, Courses, and no. of

students registered to Conduct end-year examinations. • Updating the present and absent details of the student for each course. • Getting student feedback for the course and faculty through an online system generating and issuing the transcripts to the degree completed students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	33	11	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A system of internal audit has been prepared by the treasurer of the institute

the external audit is carried out. The audit Conrail is composed of a Large number of highly competent and experienced experts whose role is to investigate and provide expert assistance at the administrative level to improve the efficiency of operations. It conducts investigations and reports to the appropriate higher authorities. The experts are assigned the following tests and obligations to evaluate and audit the buying departments budget in advance. The Accounts Section- Pre-audits the bill before initiating payment. Any objection raised during the audit process is dealt with promptly All audit-related actions are completed within the given time limit. For this, the administration and higher officials take over all the work related to the audit. The certified reporting from the Accounts Section to the Audit Council is also attached. Any objections that arise throughout the audit process would be handled quickly, combined with any relevant supporting quickly, combined with any relevant supporting paperwork administration and higher authorities acquire the audit Councils Certified reports through the section in chugs.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
95	1670195	building construction, membership, patron, building donation
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6.4.3 – Total corpus fund generated

12408761

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Siksha Upp Samiti	Yes	Siksha Upp Samiti
Administrative	Yes	D D Sharma and CO.	Yes	Gramin Mahila Sikshan Sansthan Samiti

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Yoga classes should also be started. 2. Good Arrangements should be made for Sports. 3. Classes should be started for General Knowledge.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

More open and transparent interactions for Students for any grievances and suggestions. Sending emails/ Phone calls to the students/ parents about their Attendance and other Academic information. Organization of convocation. Construction of the Seminar room was initiated and completed. Reconstitution of IQAC as suggested by the NAAC team.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Institutional Social Responsibility activities were given due importance	Nil	Nil	Nil	Nil
2018	Academic autonomy was ensured through systematic check points	Nil	Nil	Nil	Nil
2018	Faculty Development Programs were organized to ensure the continuous learning for teachers	Nil	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International women day organize by IQAC and women Cells	08/03/2019	08/03/2019	150	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of the power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability / Alternate Energy Initiatives such as percentage of power required for a meeting of the College

is met by the renewable energy sources. Environmental Education, human rights, ICT, etc. are part of the curriculum the institute provides through various means to educate one aware students. The institute focuses on climate change and environmental education. Additionally, the institute has a dedicated environmental society, an Eco Club of students that organizes many events, aiming to promote responsibility amongst the institutes youth and the populace. Every year, a planting drive is organized with a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. The makes conscious efforts are made to switch off lights and fans when not in use to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0
Rest Rooms	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	nil	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	01/05/2018	The college hand book is a document which describes all the rules and regulations related To stakeholders of the institution. All the information pertaining to administration, examination, evaluation, staff, grievance handling are included in this. The employee's related issues like appointment, salary scale, promotion, etc are also described in detail.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	258
Teachers day	05/09/2018	05/09/2018	358
Gandhi and shashtri jayanti	02/10/2018	02/10/2018	279
Republic day	26/01/2019	26/01/2019	353

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. regular cleaning of a college campus.

2. Rainwater harvesting drive.

3. Solar power.

4. Plastic is banned in institutes.

5. Green landscaping with trees and plantings.

6. Use of organic manure and fertilizer in the college garden.

7. Awareness about the benefits of plantations of more and more trees.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Waste Management on the campus Objectives:- Solid waste management is a major problem for many urban local bodies in India where urbanization and economic growth have resulted in increased municipal solid waste generation per person. Hence effective Solid Waste Management is a major challenge in states like West Bengal with high population density. Context:- In this college, the authorities have realized that there is a need to develop facilities to treat and dispose of increasing municipal waste. The practice:- The College Campus is regularly cleaned by cleaning staff and NSS volunteers. Biodegradable solid wastes are regularly deposited in a pit for composting purposes Segregation of different wastes is done. Evidence of success:- Students are increasingly taking part in the drive. Problems encountered Closure of campus due to the COVID-19 pandemic. Best practice 2:- The title Giving Basic Computer Training to the needy students Objectives:- Our college is a semi-urban college with the majority of students coming from below Poverty line families. So free computer training is provided to them to enhance their Employability. Context:- With this view, we arranged classes for these students on Saturdays after college hours. Evidence of success:- Students are increasingly taking part in the drive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gmsscollege.com/wp-content/uploads/2024/03/7.2.1-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College for the Betterment of Society: Introduction - Our college various activities have been implemented by our college as part of social responsibility. Such activities are conducted at the level of student, family, and society. These activities include the student Adaptation Scheme, fee concession to poor and needy students, the financial aid to various needy people in the society the social activities are as follows -- 1. College Building- The college building is the most spacious and equipped with the latest technology and amenities. Various government, semi-government agencies, NGOs, and Social organizations organize and coordinate their activities like examinations, workshops, training, meetings, etc. 2. College Ground:- The spacious ground is used by various sportsmen and sports organizations School level, inter-school, and Tahsil levels. Sports competitions are organized. Football, Volleyball, and Cricket tournaments of various amateur associations are organized. 3. Computer Lab: The Computer lab is well equipped. 4. Library

Facilities: Our college Library her a rich collection of resources and books in our library.

Provide the weblink of the institution

<https://gmsscollege.com/>

8.Future Plans of Actions for Next Academic Year

Year to organize Alumni and gather for Alumni Registration for All Courses. In this academic session, the initiative aims to speed up the alumni registration process. But as of right now more alumni are now in frequent contact with the college, which helps to establish it as a center of excellence. To improve the learning environment in college by holding more conferences, workshops, seminars, and skill-building events. To put the institutions mentor-mentee/student mentoring program into place To advise students on how to prepare for challenging tests and further education. New activities would be organized for the youths mental health in light of the high level of stress among them. To organize, further social outreach events such as blood drives, donation camps, plantation drives, and environmental awareness events will be held over the upcoming academic year.